# CURRICULUM

# **Ordinary Seaman**

(A Competency Based Short-term Curriculum)



Council for Technical Education and Vocational Training

# **Curriculum Development Division**

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#### Introduction

The competency based short-term curriculum for **Ordinary Seaman** is designed to produce skilled and employable lower level technical workforce equipped with knowledge, skills and attitudes related to shipping in order to meet the demand of such workforce in the aboard as there is no provision of shipping and allied industries in Nepal. This curriculum is designed on the basis that the trainees will learn all shipping disciplinary skills through hand on practice mode in real shipping and allied industries outside Nepal.

It is expected that once the trainees acquired the competencies they will have ample opportunities to build successful career in shipping and allied industries through which they will contribute in the national streamline of poverty reduction in Nepal through remittance.

#### Aim

The aim of this curricular program is to produce lower level technical workforce related to shipping by providing training to the interested individuals of the country and link them to employment in shipping and allied industries aboard.

#### Objectives

After completion of training the trainees will be able to:

- 1. Maintain occupational health and safety connecting with the world's waterways and watersheds.
- 2. Interpret signs, signals and symbols that come under ship operation
- 3. Provide watch-keeping, cargo operation and boat operation services
- 4. Perform rigging, mooring and anchoring as form of basic works
- 5. Perform engine room watch
- 6. Perform routine services and minor repair and maintenance of faulty parts
- 7. Create viable business idea

## Course description

This course designed based on the job required to perform by Ordinary Seaman at different categories of ship as recognized by the International Maritime Organization (IMO). This course especially focuses on pre ship GP rating system. This course provides knowledge and skills on Personal safety, Personal survival techniques, fire prevention and fire fighting, first aid services, Signs, Signals, Symbols, Drawings and diagrams, Rigging, Anchoring, Engine Room Watch, Watch-Keeping, Mooring, Cargo operations, Boat operations, Routine services and Minor repair and maintenance as disciplinary modules/sub modules. It imparts knowledge and skills on Bench work, Basic electricity and Simple arc welding as a foundation modules/ sub modules. It also encompasses Communication, Professionalism development and Entrepreneurship development as cross cut sub modules.

Trainees will practice tasks and learn skills using typical tools, equipment, machines, and materials necessary for the program. Trainees will learn all the shipping disciplinary skills as provisioned by this curriculum through hands on practice mode in real shipping and allied industries under internship/apprenticeship placement program outside Nepal.

#### Duration

The total duration of this training program will be of 390 hours

#### Target Group

The target group for this training program will be all interested individuals having SLC pass education.

#### Target Location

The target location for this training program will be all over Nepal.

#### **Group Size**

The group size for this training program will be maximum 30, provided all necessary resources to practice the tasks/ competencies as specified in this curriculum.

#### Medium of Instruction

The medium of instruction for this program will be Nepali or English or both

#### Pattern of Attendance

The trainees should have 80% attendance in theory classes and 90% in practical/ performance to be eligible for internal assessments and final examinations.

#### Focus of Curriculum

This is a competency-based curriculum. This curriculum emphasizes on competency performance. 80% time is allotted for performance and remaining 20% time is for related technical knowledge. So, the main focus will be on performance of the specified competencies in this curriculum.

#### Entry Criteria

Individuals who meet the following criteria will be allowed to enter into this program:

- Minimum of School Leaving Certificate(SLC) pass
- Physically fit as provisioned by job
- Minimum of 16 years of age
- Should pass entrance test

## Instructional Media and Materials

The following instructional media and materials are suggested for the effective instruction and demonstration.

- **Printed Media Materials** (Assignment sheets, Case studies, Handouts, Information sheets, Individual training packets, Procedure sheets, Performance Check lists, Textbooks etc.).
- *Non-projected Media Materials* (Display, Models, Flip chart, Poster, Writing board etc.).
- Projected Media Materials (Opaque projections, Overhead transparencies, Slides etc.).
- *Audio-Visual Materials* (Audiotapes, Films, Slide-tape programs, Videodiscs, Videotapes etc.).
- *Computer-Based Instructional Materials* (Computer-based training, Interactive video etc.).

#### **Teaching Learning Methodologies**

The methods of teachings for this curricular program will be a combination of several approaches. Such as Illustrated Lecture, Group Discussion, Demonstration, Simulation, Guided practice, Practical experiences, Fieldwork and Other Independent learning.

- Theory: Mini talk, Discussion, Assignment, Group work.
- Practical: Demonstration, Observation, Guided practice and Self-practice.

#### Follow up Provision

- First follow up: Six months after the completion of the program
- Second follow up: Six months after the completion of the first follow up
- Follow up cycle: In a cycle of one year after the completion of the second follow up for five years

#### Grading System

The trainees will be graded as follows based on the marks in percentage secured by them in tests/ evaluations.

- Distinction: Passed with 80% or above
- First Division: passed with 75% or above
- Second Division: passed with 65% or above
- Third Division: passed with 60% or above

#### **Trainees Evaluation Details**

- Continuous evaluation of the trainees' performance is to be done by the related instructor/ trainer to ensure the proficiency over each competency under each area of the whole course.
- Related technical knowledge learnt by trainees will be evaluated through written or oral tests as per the nature in the institutional phase of training.
- Trainees must secure minimum marks of 40% and 60% in theory and practical evaluations respectively.
- There will be three internal evaluations and one final evaluation of the whole course.
- The ratio between internal and final examination of knowledge test will be 20:80 but for the performance test it will just reverse.
- The entrance test will be administered by the concerned training institute.

#### Trainers' Qualification (Minimum)

- Diploma in Maritime Studies or equivalent in related field
- Good communicative and instructional skills
- 3 experienced in related field

#### **Trainer-Trainees Ratio**

- In theory classes 1(trainer): 20 (trainees)
- In practical classes (in workshop and laboratory) 1(trainer): 10 (trainees)

#### Suggestions for Instruction

- 1. Select Objective
  - Write Objective of cognitive domain.
  - Write Objective of psychomotor domain.

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• Write Objective of affective domain

## 2. Select Subject matter

- Study subject matter in detail.
- Select content related to cognitive domain.
- Select content related to psychomotor domain.
- Select content related to affective domain.

# 3. Select Instructional Methods

- Teacher centered methods: like lecture, demonstration, question answers inquiry, induction and deduction methods.
- Student initiated methods like experimental, field trip/excursion, discovery, exploration, problem solving, and survey methods.
- Interaction methods like discussion, group/team teaching, microteaching and exhibition.
  - Dramatic methods like role play and dramatization
- 4. Select Instructional method (s) on the basis of Objective of lesson plans and KAS domains.
- 5. Select appropriate educational materials and apply at right time and place.
- 6. Evaluate the trainees applying various tools to correspond the KAS domains.
- 7. Make plans for classroom / field work / workshop organization and management.
- 8. Coordinate among Objective, subject matter and instructional methods.
- 9. Prepare lesson plan for theory and practical classes.
- 10. Deliver / conduct instruction / program.
- 11. Evaluate instruction/ program.

# Special suggestion for the performance evaluation of the trainees

- 1. Perform task analysis.
- 2. Develop a detail task performance checklist.
- 3. Perform continuous evaluation of the trainees by applying the performance checklist.

# Suggestion for skill training

- 1. Demonstrate task performance in normal speed.
- 2. Demonstrate slowly with verbal description of each and every step in the sequence of activity of the task performance using question and answer techniques.
- 3. Repeat 2 for the clarification on trainees demand if necessary.
- 4. Perform fast demonstration of the task.

# Provide trainees the opportunities to practice the task performance demonstration

- 1. Provide opportunity to trainees to have guided practice.
- 2. Create environment for practicing the demonstrated task performance.
- 3. Guide the trainees in each and every step of task performance.
- 4. Provide trainees to repeat and re-repeat as per the need to be proficient on the given task performance.
- 5. Switch to another task demonstration if and only trainees developed proficiency in the task performance.

## Other suggestions

1. Apply principles of skill training.

- 2. Allocate 20% time for theory classes and 80% time for task performance while delivering instructions.
- 3. Apply principles of learning relevant to the learner's age group.
- 4. Apply principles of intrinsic motivation.
- 5. Facilitate maximum trainees' involvement in learning and task performance activities.
- 6. Instruct the trainees on the basis of their existing level of knowledge, skills and attitude.

#### **Certificate Requirements**

The related training institute will provide the training certificate of "Ordinary Seaman" to those trainees who successfully complete all the requirements as prescribed by the curriculum.

Modules/Sub modules	Nature	7	l'ime (ho	urs)	Marks		6
		Th	Pr	Tot.	Th	Pr	Tot.
1. Tools, Equipment, Instruments and	T+P	2	8	10	2	8	10
Materials							
2. Occupational Health and Safety	T+P	10	40	50	8	32	40
1: Personal Safety	T+P	2	8	10			
2: Personal Survival Techniques	T+P	3	12	15			
3: Fire Prevention and Fire Fighting	T+P	3	12	15			
4: First aid Services	T+P	2	8	10			
3. Symbol and Drawing	T+P	5	20	25	4	16	20
1: Signs, Signals and Symbols	T+P	2	8	10			
2: Drawing and Diagram	T+P	3	12	15			
4. Workshop Practice	T+P	9	34	45	8	32	40
1: Bench Works	T+P	3	12	15			
2: Electrical System	T+P	4	6	10			
3: Arc Welding	T+P	4	16	20			
5. Shipping	T+P	36	144	180	30	100	130
1: Rigging	T+P	6	24	30			
2: Anchoring	T+P	6	24	30			
3: Engine Room Watch	T+P	3	9	12			
4: Watch-Keeping	T+P	7	28	35			
5: Mooring	T+P	4	16	20			
6: Cargo Operations	T+P	8	32	40			
7: Boat Operations	T+P	4	16	20			
6. Servicing and Maintenance	T+P	5	20	25	4	16	20
1: Routine Services	T+P	3	12	15			
2: Repair and Maintenance	T+P	3	12	15			
7. Communication, Professionalism and	T+P	20	30	50	15	25	40
Entrepreneurship							
1: Communication	T+P	1	4	5			
2: Professionalism Development	T+P	1	4	5			
3: Entrepreneurship Development	T+P	18	22	40			
Total:		90	300	390	71	229	300

# Course Structure of Ordinary Seaman

Note: T= Theory; P = Practical

# List of Modules and Sub modules Module 1: Tools, Equipment, Instruments and Materials

## Module 2: Occupational Health and Safety

Sub module 1: Personal SafetySub module 2: Personal Survival TechniquesSub module 3: Fire Prevention and Fire FightingSub module 4: First aid Services

Module 3: Symbol and Drawing Sub module 1: Signs, Signals and Symbols Sub module 2: Drawing and Diagrams

Module 4: Workshop Practice Sub module 1: Bench Works Sub module 2: Electrical System Sub module 3: Arc Welding

Module 5: Shipping Sub module 1: Rigging Sub module 2: Anchoring Sub module 3: Engine Room Watch Sub module 4: Watch-Keeping Sub module 5: Mooring Sub module 6: Cargo Operations Sub module 7: Boat Operations

#### Module 6: Servicing and Maintenance Sub module 1: Routine Services Sub module 2: Repair and Maintenance

Module 7: Communication, Professionalism and Entrepreneurship Sub module 1: Communication Sub module 2: Professionalism Development Sub module 3: Entrepreneurship Development

# Module 1: Tools, Equipment, Instruments and Materials

Theory 2 + Practical 8 = 10 marks

#### *Theory 2 Hrs + Practical 8 Hrs = 10 Hours* Description:

This module provides knowledge and skills on identification, enumeration and handling of necessary Tools, Equipment, Instruments and Materials related to the occupation.

# **Objectives:**

After completion of this modules the students are able to:

• Handle Tools, Equipment, Instruments and Materials related to shipping.

- 1. Handle Accommodation ladder
- 2. Handle Adhesive plaster
- 3. Handle Ambu bag
- 4. Handle Autopilot
- 5. Handle BA Set
- 6. Handle Bandages
- 7. Handle Battery
- 8. Handle Bench wise
- 9. Handle Bilge strum box
- 10. Handle Binocular
- 11. Handle Boat hook
- 12. Handle Bow stopper
- 13. Handle Broom
- 14. Handle Bull-dog grips
- 15. Handle Capstan/windlass
- 16. Handle C-clamp
- 17. Handle Chain stopper
- 18. Handle Chipping hammer
- 19. Handle Chisel set
- 20. Handle Cordage Rope
- 21. Handle Cranes
- 22. Handle Cutter
- 23. Handle Cutting torch
- 24. Handle Davit
- 25. Handle Derricks
- 26. Handle Devil's claw
- 27. Handle Duct plate
- 28. Handle Dust mask
- 29. Handle Ear muff/ear plug

30.	Handle Emergency Escape Breathing device
31.	Handle Emergency steering gear
32.	Handle EOT
33.	Handle EPIRB
34.	Handle Explosimeter
35.	Handle Extinguisher – water
36.	Handle Extinguisher – foam
37.	Handle Extinguisher – DCP
38.	Handle Extinguisher – CO2
39.	Handle Eye pads
40.	Handle File set
41.	Handle Fire axe
42.	Handle Fire hose
43.	Handle Fire nozzle
44.	Handle Fixed deck to deck ladder
45.	Handle Flare gauge
46.	Handle Gangway
47.	Handle Gauze pads
48.	Handle Gloves
49.	Handle Grabs
50.	Handle Grease gun
51.	Handle Grease nipple
52.	Handle Grip pliers
53.	Handle Gyro repeater
54.	Handle Hack saw
55.	Handle Hammer
56.	Handle Hand pump
57.	Handle Helmet
58.	Handle High pressure water guns
59.	Handle Hydrocarbon detector
60.	Handle Hydrometer
61.	Handle Hydrostatic release unit
62.	Handle Lashing bars
63.	Handle Life buoy
64.	Handle Mallet
65.	Handle Man overboard marker
66.	Handle Marline spike
67.	Handle Mechanical foam gun
10	TT 11 3 F 1 1 1 1

68. Handle Metal blocks

69.	Handle Mooring Rope
70.	Handle Mooring winch
71.	Handle Mop
72.	Handle Multimeter
73.	Handle Needle gun for chipping
74.	Handle Neil Robertson stretcher
75.	Handle Oil can
76.	Handle Oxygen analyze <del>r</del>
77.	Handle PA system
78.	Handle Paint bowl
79.	Handle Paint brush
80.	Handle Phase tester
81.	Handle pliers
82.	Handle Portable ladder
83.	Handle Rat guard
84.	Handle Ratchet
85.	Handle Respiratory protective equipment
86.	Handle Rivet gun
87.	Handle Ring ratchet
88.	Handle Rudder indicator
89.	Handle Sacrificial anode
90.	Handle Safety goggle
91.	Handle Safety harness
92.	Handle Safety pins
93.	Handle Safety shoes
94.	Handle SART
95.	Handle Scissors and tweezers
96.	Handle Screw driver
97.	Handle Scrubber
98.	Handle Self igniting light
99.	Handle Sheet metal cutter
100.	Handle Slings
101.	Handle Socket
102.	Handle Soldering iron
103.	Handle Sounding rod
104.	Handle Spanner set (open end and close end)
105.	Handle Speed handle
106.	Handle Splints
107.	Handle Steel wire rope

108. Handle Steering tiller 109. Handle Steering wheel 110. Handle Stethoscope 111. Handle Stopper 112. Handle Talurit clamp 113. Handle Telephone Handle Telescopic reflector 114. 115. Handle Thermal imaging camera Handle Thermal protective aid 116. Handle Thermometer 117. 118. Handle Threading die Handle Torque wrench 119. 120. Handle Triangular bandages 121. Handle Ullage tape Handle valve 122. 123. Handle Vernier calipers 124. Handle Walkie-talkie Handle Water jet nozzle 125. 126. Handle welding torch 127. Handle Winch 128. Handle Wire brush 129. Handle Wooden blocks

# Module 2: Occupational Health and Safety

Theory 10 Hrs + Practical 40 Hrs = 10 Hours

Theory 8 + Practical 32 = 40 marks

#### **Description:**

This module provides knowledge and skills on different occupational safeties related the occupation.

# **Objectives:**

After completion of this modules the students are able to:

- Enforce personal safety
- Apply personal survival techniques
- Ensure fire prevention and fire fighting
- Provide first aid services

## Sub modules:

- 1. Personal Safety
- 2. Personal Survival Techniques
- 3. Fire Prevention and Fire Fighting
- 4. First aid Services

# Sub module 1: Personal Safety

# Theory 2 Hrs + Practical 8 Hrs = 10 Hours

#### **Description:**

This sub module provides knowledge and skills related to occupational personal safety precautions. **Objectives:** 

After completion of this sub module the trainees are able to:

• Enforce personal safety precautions.

- 1. Use fixed and portable firefighting equipment
- 2. Use life saving appliances
- 3. Use personal protective equipment
- 4. Use protective clothing for welding and allied process
- 5. Use bridge equipment to avoid collision/grounding
- 6. Control/isolate equipment
- 7. Work aloft safely
- 8. Enter confined space safely
- 9. Assess potential personal hazards
- 10. Isolate all liquid and vapor
- 11. Respond to emergency
- 12. Follow contingency plan
- 13. Follow procedural checklist
- 14. Read/interpret muster list

			Time(hrs)			
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot	
1	Use fixed and portable fire fighting equipment	<ul> <li>Identification of different types of fire fighting equipment</li> <li>Identification of the location</li> <li>Application</li> </ul>	0.3	0.95	1.25	
2	Use life saving appliances	<ul> <li>Identification of different types of life saving appliances</li> <li>Identification of the location</li> <li>Application</li> </ul>	0.3	0.95	1.25	
3	Use personal protective equipment	<ul> <li>Identification of different types of personal protective equipment</li> <li>Identification of the location</li> <li>Usage of PPE at various occasions</li> <li>Dangers of absence of PPE</li> </ul>	0.15	1.10	1.25	
4	Use protective clothing for welding and allied process	<ul> <li>Identification of suitable protective clothing</li> <li>Identification of the location</li> <li>Application</li> <li>Dangers of absence of protective clothing</li> </ul>	0.15	0.85	1	
5	Use bridge equipment to avoid collision/grounding	<ul> <li>Identification of different</li> <li>bridge equipment used to</li> <li>avoid collision/grounding</li> <li>Identification of the location</li> <li>Operation</li> <li>Safety precautions</li> </ul>	0.3	0.7	1	
6	Control/isolation equipment	<ul> <li>Identification of the area to be isolated</li> <li>Identification of equipment</li> <li>Re-routing the traffic</li> <li>Safety precautions</li> </ul>	0.15	0.85	1	
7	Work aloft safely	<ul> <li>Identification of the location</li> <li>Usage of permit to work system</li> <li>Safety precautions</li> </ul>	0.15	1.10	1.25	
8	Enter confined space safely	<ul> <li>Definition</li> <li>Identification of confined space</li> <li>Testing of atmosphere</li> <li>Usage of permit to work</li> </ul>	0.25	1	1.25	

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			Time(hrs)		
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
		system			
		☐ Safety precautions			
9	Assess potential personal hazards	□ Definition	0.15	0.85	1
		$\square$ Identification of potential			
		personal hazards onboard			
		☐ Safety precautions			
10	Isolate all liquid and vapor	☑ Definition of marine pollution	0.15	0.6	0.75
		☐ Identification of non-			
		dischargeable liquids			
		☐ Isolation procedure			
		☐ Safety precautions			
11	Respond to emergency	□ Definition	0.15 0.	0.6	0.75
		☐ Identification of various			
		shipboard emergencies			
		$\square$ Adaptation to the emergency			
		procedures			
12	Follow contingency plan	☐ Identification of appropriate	0.15	0.6	0.75
		contingency plan			
		☐ Safety precautions			
13	Follow procedural checklist	☑ Definition	0.15	0.6	0.75
		☐ Identification of appropriate			
		checklist			
		☐ Safety precautions			
14	Read/interpret muster list	☑ Definition	0.25	0.5	0.75
		$\square$ Identification of muster list			
		$\square$ Adaptation to the muster list			
		Sub total	2.75	11.25	14

# Sub module 2: Personal Survival Techniques

# Theory 3 Hrs + Practical 12 Hrs = 15 Hours

# **Description:**

This sub module provides knowledge and skills related to occupational personal survival techniques. **Objectives:** 

After completion of this sub module the trainees are able to:

• Apply personal survival techniques.

- 1. Launch life raft
- 2. Use personal life saving appliances
- 3. Launch life boat
- 4. Wear immersion suit
- 5. Make life raft upright
- 6. Operate rescue boat
- 7. Operate hand flares
- 8. Wear thermal protective aid
- 9. Board life raft
- 10. Operate smoke marker
- 11. Prevent loss of body temp
- 12. Rescue the survivor from sea
- 13. Maintain condition of life raft
- 14. Maintain hydrostatic release unit
- 15. Use rescue basket
- 16. Use rescue litter
- 17. Use rescue sling
- 18. Use rescue net
- 19. Launch EPIRB
- 20. Operate SART
- 21. Prepare for abandoning ship
- 22. Abandon the ship

			T	Time(hrs)		
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot	
1	Launch life raft	<ul> <li>Identification of different types of life raft</li> <li>Identification of various components of life raft</li> </ul>	0.25	0.5	0.75	
		<ul> <li>□ Unfastening</li> <li>□ Throwing overboard</li> <li>□ Inflating</li> <li>□ Safety precautions</li> </ul>				
2	Use personal life saving appliances	<ul> <li>Identification of different types of personal life saving appliances</li> <li>Identification of the location</li> <li>Checking for the operational status</li> <li>Usage</li> <li>Safety precautions</li> </ul>	0.25	0.5	0.75	
3	Launch life boat	<ul> <li>Identification of different types of life boats</li> <li>Identification of the components</li> <li>Unfastening</li> <li>Manning the boat</li> <li>Lowering overboard</li> <li>Recovering</li> <li>Safety precautions</li> </ul>	0.15	0.6	0.75	
4	Wear immersion suit	<ul> <li>Identification of the location</li> <li>Checking for the operational status</li> <li>Usage</li> <li>Safety precautions</li> </ul>	-	0.5	0.5	
5	Make life raft upright	<ul> <li>Locating the righting arrangement</li> <li>Positioning the life raft against wind</li> <li>Righting</li> <li>Safety precautions</li> </ul>	0.25	0.5	0.75	
6	Operate rescue boat	<ul> <li>Identification of different types of rescue boat</li> <li>Identification of the type and capacity of the engine</li> </ul>	0.25	0.5	0.75	

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			Time(hrs)			
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot	
		☑ Identification of steering				
		system				
		Navigating rescue boat				
		Safety precautions				
7	Operate hand flares	$\square$ Identification of the hand	-	0.5	0.5	
		flares				
		□ Operation				
		☐ Safety precautions				
8	Wear thermal protective aid	☑ Identification of thermal	-	0.5	0.5	
		protective aid				
		$\square$ Usage of thermal protective				
0		aid		0 -	0.5	
9	Board life raft	☐ Identification of different	-	0.5	0.5	
		methods				
		☐ Identification of boarding				
		methods				
		$\square$ Disconnecting painter				
		□ Paddling				
	<ul><li>Usage of sea anchor</li><li>Safety precautions</li></ul>					
10	Operate employmenter	$\square$ Safety precautions $\square$ Identification of the smoke		0.25	0.25	
10	Operate smoke marker	marker	-	0.25	0.25	
		$\square$ Operation				
		$\square$ Safety precautions				
11	Prevent loss of body temp	$\square$ Assuming heat exchange		0.5	0.5	
11	r revent loss of body temp	lessening posture (HELP)	-	0.5	0.5	
		$\square$ Safety precaution while				
		floating in water				
12	Rescue the survivor from sea	$\square$ Locating the survivor	0.15	0.6	0.75	
12	Reseue the survivor from sea	$\square$ Recovering	0.15	0.0	0.75	
		$\square$ Safety precautions				
13	Maintain condition of life raft	$\square$ Safety precautions $\square$ Checking the securing	0.15	0.6	0.75	
10		arrangement	0.10	0.0	0.70	
		$\square$ Checking the automatic release				
		mechanism				
		$\square$ Checking water tightness				
14	Maintain hydrostatic release unit	$\square$ Checking the operational	0.15	0.6	0.75	
•		status				
		☑ Servicing				
15	Use rescue basket	$\square$ Identifying the rescue basket	0.15	0.6	0.75	
-		$\square$ Preparing the patient	-	-		

	Tasks	Related Technical Knowledge	Time(hrs)			
S.N			Т	Р	Tot	
		Positioning the patient				
		Hooking on to helicopter wire				
		Safety precautions				
16	Use rescue litter	☑ Identifying the rescue litter	0.15	0.6	0.75	
		Preparing the patient				
		Positioning the patient				
		$\square$ Hooking on to helicopter wire				
. –		☐ Safety precautions	<u> </u>		^ <b></b>	
17	Use rescue sling	$\square$ Identifying the rescue sling	0.15	0.6	0.75	
		$\square$ Preparing the patient				
		Positioning the patient				
		$\square$ Hooking on to helicopter wire				
10		☐ Safety precautions	0.15	0.6	0.75	
18	Use rescue net	$\square$ Identifying the rescue net	0.15	0.6	0.75	
		Preparing the patient				
		<ul> <li>Positioning the patient</li> <li>Useding on the helicenter wire</li> </ul>				
		<ul> <li>Hooking on to helicopter wire</li> <li>Safety precautions</li> </ul>				
19	Launch EPIRB	<ul> <li>☐ Safety precautions</li> <li>☐ Identification of EPIRB</li> </ul>	0.15	0.6	0.75	
19	Launch EPIKD		0.15	0.0	0.75	
		<ul> <li>Detaching from stowed position</li> </ul>				
		☐ Throwing overboard				
20	Operate SART	□ Identification of SART	0.15	0.6	0.75	
20	Operate SARI	<ul> <li>☑ Switching on/off</li> </ul>	0.15	0.0	0.75	
		<ul> <li>Switching on on</li> <li>Positioning of SART</li> </ul>				
		$\square$ Safety precautions				
21	Prepare for abandoning ship	$\square$ Usage of warm clothing	0.25	0.25	0.5	
<u> </u>	repare for abandoning ship	$\square$ Drinking freshwater	0.23	0.23	0.5	
		$\square$ Wearing personal floatation				
		devises				
		$\square$ Safety precautions				
		$\square$ Launching survival crafts				
22	Abandon the ship	☐ Mustering in muster station	-	0.25	0.25	
	P	$\square$ Abandoning ship				
	1	Sub total	2.75	11.25	14	

# Sub module 3: Fire Prevention and Fire Fighting

# Theory 3 Hrs + Practical 12 Hrs = 15 Hours

# Description:

This sub module provides knowledge and related to fire prevention and fire fighting techniques including apparatus.

# Objectives:

After completion of this sub module the trainees are able to:

• Ensure fire prevention and fire fighting system.

- 1. Sensitize with fire fighting arrangements
- 2. Find fire
- 3. Identify the nature of fire
- 4. Raise fire alarm
- 5. Operate fire extinguisher
- 6. Act upon hearing fire alarm
- 7. Use fire blanket
- 8. Use EEBD
- 9. Use breathing apparatus
- 10. Wear fireman's suit
- 11. Operate dry chemical powder system
- 12. Operate co2 drenching system
- 13. Connect and use fire hose/nozzle
- 14. Operate foam smothering system
- 15. Participate in periodic drills
- 16. Climb up/down ladder wearing breathing apparatus
- 17. Assist external fire tender when in port

			Time(hrs)			
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot	
1	Sensitize with fire fighting arrangements	<ul> <li>Identification of fire control plan</li> <li>Identification of the location of various fire fighting appliances</li> </ul>	0.25	0.25	0.5	
2	Find fire	<ul> <li>▷ Patrolling</li> <li>▷ Identification of fire hazards</li> <li>▷ Identifying the conditions for fire</li> <li>▷ Identification of the source of smoke</li> <li>▷ Locating the base of fire</li> <li>▷ Locating casualty</li> <li>▷ Safety precautions</li> </ul>	0.25	0.5	0.75	
3	Identify the nature of fire	<ul> <li>Identification of the classification of fire</li> <li>Identification of the burning material</li> <li>Safety precautions</li> </ul>	0.15	0.6	0.75	
4	Raise fire alarm	<ul> <li>Identification of the methods</li> <li>Identification of manual call points</li> <li>Safety precautions</li> </ul>	0.15	0.35	0.5	
5	Operate fire extinguisher	<ul> <li>Identifying the different types of extinguishers</li> <li>Identifying the suitable extinguishing agent to be used</li> <li>Locating the appropriate extinguisher</li> <li>Operating the extinguisher</li> <li>Safety precautions</li> </ul>	0.25	1.5	1.75	
6	Act upon hearing fire alarm	<ul> <li>Identification of different types of audio alarms</li> <li>Identification of the muster station</li> <li>Identification of the duties in fire fighting organisation</li> <li>Reporting to the muster station</li> </ul>	0.15	0.6	0.75	
7	Use fire blanket	<ul><li>☑ Locating the fire blanket</li><li>☑ Operation</li></ul>	0.1	0.4	0.5	

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			Time(hrs)			
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot	
		Safety precautions				
8	Use EEBD	Locating EEBD	0.15	0.85	1	
		$\square$ Wearing of EEBD				
		☑ Operation				
		Safety precautions				
9	Use breathing apparatus	Locating breathing apparatus	0.25	0.75	1	
		$\square$ Wearing of breathing				
		apparatus				
		Operation				
		Safety precautions				
10	Wear fireman's suit	Locating fireman's suit	0.15	0.85	1	
		☑ Wearing of fireman's suit				
		Safety precautions				
11	Operate dry chemical powder	☑ Identification of DCP system	0.15	0.85	1	
	(DCP) system	☑ Operation				
		Safety precaution				
12	Operate CO2 drenching system	$\square$ Identification of CO2	0.15	0.85	1	
		drenching system				
		☑ Operation				
		Safety precaution				
13	Connect and use fire	Identification of different	0.25	0.75	1	
	hose/nozzle	types of fire hoses and nozzles				
		☐ Identification of fire hydrants				
		$\square$ Locating fire hose, nozzle and				
		hydrant				
		☑ Identification of suitable fire				
		nozzle				
		$\square$ Connecting fire hose and				
		nozzle				
		$\square$ Connecting fire hose and				
		hydrant				
		□ Application				
		☐ Safety precautions				
14	Operate foam smothering system	☐ Identification of foam	0.15	0.85	1	
		smothering system				
		□ Operation				
4 -		☐ Safety precaution	0.1.	0.07		
15	Participate in periodic drills	☐ Identifying different types	0.15	0.85	1	
		drills conducted				
		☐ Identification of the location				
		$\square$ Identification of duties				
		Safety precautions				

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			Time(hrs)		s)
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
16	Climb up/down ladder wearing breathing apparatus	<ul> <li>Identifying the different types of ladders used</li> <li>Climbing up and down</li> <li>Safety precautions</li> </ul>	0.15	0.6	0.75
17	Assist external fire tender when in port	<ul> <li>Receiving the fire tender outside the ship</li> <li>Locating the fire control plan for fire tender</li> <li>Working with fire tender</li> <li>Safety precautions</li> </ul>	0.15	0.6	0.75
		Sub total	3	12	15

# Sub module 4: First Aid Services

Theory 2 Hrs + Practical 8 Hrs = 10 Hours

# Description:

This sub module imparts knowledge and skills related to handling and providing first aid cases and services.

# **Objectives:**

After completion of this sub module the trainees are able to:

• Provide first aid services.

- 1. Interpret vital signs
- 2. Provide first aid for injuries
- 3. Provide first aid for burns
- 4. Provide first aid cuts/wounds
- 5. Provide first aid for animal bite
- 6. Provide first aid for bleeding
- 7. Provide first aid for cold/snow bite/frost bite
- 8. Provide first aid for chock
- 9. Provide first aid for electric shock
- 10. Provide first aid for cases of fracture
- 11. Perform CPR
- 12. Perform simple bandaging
- 13. Perform simple dressing
- 14. Provide first aid for drowning

			T	'ime(hr	s)
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
1	Provide first aid for injuries	<ul> <li>Identification of injury – burn, dislocation, fracture, sprain</li> <li>Identification of cause of injury</li> <li>Bandaging</li> <li>Transportation of casualty</li> </ul>	0.25	0.75	1
2	Provide first aid for burns	<ul> <li>Identification of the cause of burn</li> <li>Stopping burning by rapid cooling</li> <li>Protecting the burn injuries form infection</li> <li>Removing the rings, watches, belts, shoes or smouldering clothing from the injured area</li> <li>Covering the injured area with a sterile dressing</li> <li>Monitoring breathing and circulation</li> <li>Preparing for resuscitation</li> <li>Management of shock</li> <li>Transportation of casualty</li> </ul>	0.25	0.75	1
3	Provide first aid cuts/wounds	<ul> <li>Identification of cause</li> <li>Stopping bleeding by applying pressure with a clean cloth</li> <li>Cleaning the wound with water</li> <li>Preventing infection</li> <li>Bandaging the wound</li> <li>Watching for swelling and redness</li> <li>Management of shock</li> <li>Transportation of casualty</li> </ul>	0.25	0.75	1
4	Provide first aid for animal bite	<ul> <li>Identification of the location</li> <li>Identification of species</li> <li>Immobilising the bitten limb</li> <li>Keeping the limb lower than heart</li> <li>Washing the wound with soap and water</li> <li>Keeping the person calm</li> <li>Applying compression</li> </ul>	0.15	0.85	1

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			Time(hrs)		
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
		bandage ☑ Transportation of casualty			
5	Provide first aid for bleeding	<ul> <li>Exposing the wound</li> <li>Removing sharp objects</li> <li>Controlling the blood loss</li> <li>Preventing shock</li> <li>Preventing infection</li> <li>Raising the injured limb above heart level</li> <li>Transportation of casualty</li> </ul>	0.25	1	1.25
6	Provide first aid for cold/snow bite/frost bite	<ul> <li>Placing the victim in a warm area</li> <li>Warming up using warm water until skin appears warm and red</li> <li>Wrapping the area loosely</li> <li>Transportation of casualty</li> </ul>	0.25	0.75	1
7	Provide first aid for shock	<ul> <li>Recognition of shock</li> <li>Improvement of blood supply to brain, heart and lungs</li> <li>Loosening the clothing</li> <li>Covering with warm clothing</li> <li>Monitoring the breathing and circulation</li> <li>Preparation for CPR</li> <li>Transportation of casualty</li> </ul>	0.25	0.75	1
8	Provide first aid for electric shock	<ul> <li>Isolation of power supply</li> <li>Detaching the casualty from the conductor using a non- conductor</li> <li>Checking airway, breathing and circulation</li> <li>Providing CPR</li> <li>Usage of AED</li> <li>Checking for fracture, bleeding or burn</li> <li>Transportation of casualty</li> </ul>	0.25	1	1.25
9	Provide first aid for cases of fracture	<ul> <li>Immobilising the injured area</li> <li>Usage of splint</li> <li>Stopping any bleeding</li> <li>Bandaging</li> <li>Preventing swelling</li> </ul>	0.25	1	1.25

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			Time(hrs)		s)
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
		☐ Transportation of casualty			
10	Perform CPR	☐ Identification of the necessity of CPR	0.25	1	1.25
		<ul> <li>Checking airway, breathing and circulation (ABC)</li> </ul>			
		□ Providing CPR			
		☐ Usage of AED			
11	Perform simple bandaging	□ Rinsing the wound with clean	0.15	0.85	1
		water			
		🖾 Bandaging			
12	Perform simple dressing	$\square$ Rinsing the wound with clean	0.15	0.85	1
		water			
		Performing dressing			
13	Interpret vital signs	$\square$ Inspecting the casualty	0.15	0.85	1
		$\square$ Identifying the signs and			
		symptoms			
		Identifying the First Aid			
14	Provide first aid for drowning	$\square$ Recovering the casualty from	0.15	0.85	1
		the water			
		Checking airway, breathing			
		and circulation			
		Providing CPR			
		☐ Transportation of casualty			
		Sub total	3	12	15

# Module 3: Symbol and Drawing

Theory 5 Hrs + Practical 20 Hrs = 25 HoursTheory 4 + Practical 16 = 20 marks

## Description:

This module provides knowledge and skills on reading and interpreting Signs, signals and symbols and Simple drawings and diagrams related to ship and water ways.

## **Objectives:**

After completion of this modules the students are able to:

- Interpret signs, signals and symbols
- Interpret drawings and diagrams

## Sub modules:

- 1. Signs, signals and symbols
- 2. Drawings and diagrams

# Sub module 1: Signs, Signals and Symbols

# Theory 2 Hrs + Practical 8 Hrs = 10 Hours

#### **Description:**

This sub module provides knowledge and skills on reading and interpreting signs, signals and symbols of the ship and waterways.

#### **Objectives:**

After completion of this sub module the trainees are able to:

• Interpret signs, signals and symbols

- 1. Read/interpret international code flags
- 2. Read /interpret phonetic alphabets
- 3. Read/interpret light signal
- 4. Read /interpret sound signal
- 5. Read/interpret shapes signal
- 6. Read/interpret IMO symbols
- 7. Read/interpret emergency signal
- 8. Read/interpret abandon ship signal
- 9. Read/interpret fire alarm signal
- 10. Read/interpret man overboard signal
- 11. Read/interpret distress signal
- 12. Interpret dangerous cargo labels

			Time(hrs)		
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
1	Read/interpret international code flags	<ul> <li>Identification of international code flags</li> <li>Interpreting international code flags</li> </ul>	0.25	0.75	1
2	Read /interpret phonetic alphabets	<ul> <li>Identification of phonetic alphabets</li> <li>Interpreting phonetic alphabets</li> </ul>	-	0.5	0.5
3	Read/interpret light signal	<ul> <li>Identification of light signal</li> <li>Interpreting light signal</li> </ul>	0.25	1.25	1.5
4	Read /interpret sound signal	<ul> <li>Identification of sound signal</li> <li>Interpreting sound signal</li> </ul>	0.25	1.25	1.5
5	Read/interpret shapes signal	<ul> <li>Identification of shape signal</li> <li>Interpreting shapes signal</li> </ul>	0.25	1.25	1.5
6	Read/interpret IMO symbols	<ul> <li>Identification of IMO symbols</li> <li>Interpreting IMO symbols</li> </ul>	0.1	0.4	0.5
7	Read/interpret emergency signal	<ul> <li>Identification of emergency signal</li> <li>Interpreting emergency signal</li> </ul>	0.1	0.4	0.5
8	Read/interpret abandon ship signal	<ul> <li>Identification of abandon ship signal</li> <li>Interpreting abandon ship signal</li> </ul>	0.1	0.4	0.5
9	Read/interpret fire alarm signal	<ul> <li>Identification of fire alarm</li> <li>signal</li> <li>Interpreting fire alarm signal</li> </ul>	0.1	0.4	0.5
10	Read/interpret man overboard signal	<ul> <li>Identification of man overboard signal</li> <li>Interpreting man overboard signal</li> </ul>	0.1	0.4	0.5
11	Read/interpret distress signal	<ul> <li>Identification of distress signal</li> <li>Interpreting distress signal</li> </ul>	0.25	0.25	0.5
12	Interpret dangerous cargo labels	<ul> <li>Identification of dangerous cargo labels</li> <li>Interpreting dangerous cargo labels</li> </ul>	0.25	0.75	1
		Sub total	2	8	10

# Sub module 2: Drawings and Diagrams

# Theory 3 Hrs + Practical 12 Hrs = 15 Hours

# **Description:**

This sub module provides knowledge and skills on interpreting simple drawings and diagrams of ship layout and waterways.

# **Objectives:**

After completion of this sub module the trainees are able to:

• Interpret drawings and diagrams

- 1. Interpret plan of ship
- 2. Interpret front view of ship
- 3. Interpret side view of ship
- 4. Interpret back view of ship
- 5. Interpret fire control plan
- 6. Interpret engine room layout plan
- 7. Interpret circuit diagram
- 8. Interpret schematic diagram
- 9. Interpret layout diagram

			Time(hrs)		
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
1	Interpret plan of ship	<ul> <li>Identification of plan of ship</li> <li>Interpreting plan of ship</li> </ul>	0.25	1.25	1.5
2	Interpret front view of ship	<ul> <li>Identification of front view of ship</li> <li>Interpreting front view of ship</li> </ul>	0.25	1.25	1.5
3	Interpret side view of ship	<ul> <li>Identification of side view of ship</li> <li>Interpreting side view of ship</li> </ul>	0.25	1.25	1.5
4	Interpret back view of ship	<ul> <li>Identification of back view of ship</li> <li>Interpreting back view of ship</li> </ul>	0.25	1.25	1.5
5	Interpret fire control plan	<ul> <li>Identification of fire control plan</li> <li>Interpreting fire control plan</li> </ul>	0.5	1.5	2
6	Interpret engine room layout plan	<ul> <li>Identification of engine room layout plan</li> <li>Interpreting engine room layout plan</li> </ul>	0.75	1.5	2.25
7	Interpret circuit diagram	<ul> <li>Identification of circuit diagram</li> <li>Interpreting circuit diagram</li> </ul>	0.25	1.5	1.75
8	Interpret schematic diagram	<ul> <li>Identification of schematic diagram</li> <li>Interpreting schematic diagram</li> </ul>	0.25	1.25	1.5
9	Interpret layout diagram	<ul> <li>Identification of layout diagram</li> <li>Interpreting layout diagram</li> </ul>	0.25	1.25	1.5
		Sub total	3	12	15

# Module 4 : Workshop Practice

Theory 9 Hrs + Practical 36 Hrs = 45 Hours	Theory 8 + Practical 32 = 40 marks

## Description:

This module provides basic knowledge and skills on bench work, electrical system and arc welding.

# **Objectives:**

After completion of this modules the students are able to:

- Perform simple bench work techniques
- Sensitize with concept of electricity and electrical system
- Perform simple arc welding techniques

# Sub modules:

- 1. Bench Work
- 2. Electrical System
- 3. Arc Welding

# Sub module 1: Bench Work

# Theory 3 Hrs + Practical 12 Hrs = 15 Hours

## **Description:**

This sub module provides knowledge and skills performing basic bench work techniques.

## **Objectives:**

After completion of this sub module the trainees are able to:

• Perform bench work techniques

- 1. Perform filling
- 2. Perform marking /laying out
- 3. Perform hand punching
- 4. Perform sawing
- 5. Perform chiseling
- 6. Perform drilling
- 7. Cut threads
- 8. Perform off hand grinding

			Time(hrs)		
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
1	Perform filing	<ul> <li>Introduction of files</li> <li>Nomenclature of file</li> <li>Types and uses of files</li> <li>Procedure of filing plain and even surface</li> <li>Safety required in filling</li> </ul>	0.5	1.0	1.5
2	Perform marking/ laying out	<ul> <li>Introduction of marking</li> <li>Introduction of laying out</li> <li>Procedure of marking and layout</li> </ul>	0.25	1.0	1.25
3	Perform hand punching	<ul> <li>Introduction of punching</li> <li>Types of punches</li> <li>3 step of punching/ stamping letters and numbers</li> <li>Safety required in punching</li> </ul>	0.5	1.5	2.0
4	Perform sawing	<ul> <li>Introduction of metal sawing</li> <li>Methods of metal sawing</li> <li>Procedure of hand hack sawing</li> <li>Safety required in hack sawing</li> </ul>	0.25	1.75	2.0
5	Perform chiseling	<ul> <li>Introduction of chiseling</li> <li>Types and use of chisels</li> <li>Methods of chipping</li> <li>Procedure of chipping flat surface,</li> <li>Safety required for chiseling</li> </ul>	0.25	1.5	2.0
6	Perform drilling	<ul> <li>Introduction of drilling</li> <li>Nomenclature of drill bits</li> <li>Sharpening of drill bits</li> <li>Procedure of drilling a pilot hole</li> <li>Safety required in drilling</li> </ul>	0.5	1.75	2.0
7	Cut thread	<ul> <li>Introduction of thread cutting</li> <li>Methods of thread cutting</li> <li>Procedure of internal and external thread cutting by tap and handle</li> </ul>	0.5	1.75	2.25

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			Time(hrs)		
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
		<ul> <li>Safety required in thread cutting by hand.</li> </ul>			
8	Perform off hand grinding	Introduction of off hand grinding. Procedure of sharpening flat chisels Safety required in off hand grinding	0.25	1.75	2.0
		Sub total	3	12	15

# Sub module 2: Electrical System

Theory 2 Hrs + Practical 8 Hrs = 10 Hours

### Description:

This sub module provides knowledge and skills related to electrical system.

## Objectives:

After completion of this sub module the trainees are able to:

- Develop the concept of electricity
- Sensitize with simple electrical system

- 1. State Ohm's law
- 2. Measure voltage
- 3. Measure current
- 4. Measure resistance
- 5. Monitor the main switch board
- 6. Monitor auxiliary switch board
- 7. Monitor generator

			Time(hrs)		
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
1	State Ohm's Law	<ul> <li>Definition of electricity</li> <li>Importance of electricity</li> <li>Nature of electricity</li> <li>Key terms: Current, Voltage and Resistance</li> <li>Units of Current, Voltage and Resistance</li> <li>Statement of Ohm's law</li> <li>Relation among Current, Voltage and Resistance</li> </ul>	2	0	2
2	Measure voltage	<ul> <li>Definition</li> <li>Identification of voltmeter</li> <li>measurement</li> </ul>	0.25	0.75	1
3	Measure current	<ul> <li>Definition</li> <li>Identification of ammeter</li> <li>measurement</li> </ul>	0.25	0.75	1
4	Measure resistance	<ul> <li>Definition</li> <li>Identification of ohmmeter</li> <li>measurement</li> </ul>	0.25	0.75	1.0
5	Monitor the main switch board	<ul> <li>Identifying the MSB</li> <li>Identifying the controls and gauges available on MSB</li> <li>Monitoring the controls and gauges</li> <li>Logging the readings</li> </ul>	0.25	1.25	1.5
6	Monitor auxiliary switch board	<ul> <li>Identifying the ASB</li> <li>Identifying the controls and gauges available on ASB</li> <li>Monitoring the controls and gauges</li> <li>Logging the readings</li> </ul>	0.5	1.25	1.75
7	Monitor generator	<ul> <li>Identifying different types of generators</li> <li>Identifying the controls and gauges</li> <li>Monitoring the controls and gauges</li> <li>Logging the reading</li> </ul>	0.5	1.25	1.75
		Sub total	4	6	10

## Sub module 3: Arc Welding

Theory 4 Hrs + Practical 16 Hrs = 20 Hours

## Description:

This sub module imparts knowledge and skills on basic arc welding techniques. **Objectives:** 

After completion of this sub module the trainees are able to:

• Perform simple arc welding techniques

- 1. Strike in metal plate
- 2. Perform Straight bead welding in flat position
- 3. Weld Square Butt joint
- 4. Weld Vee Butt Joint in flat position
- 5. Weld Bevel Joints (Single + Double)
- 6. Weld Fillet Tee joint
- 7. Weld Fillet Lap joint
- 8. Perform soldering

			Time(hrs)		
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
1	Strike in metal plate	<ul> <li>Introduction of Arc welding</li> <li>Welding symbols</li> <li>Arc welding machines</li> <li>Welding current</li> <li>Striking procedure</li> </ul>	0.75	1.5	2.25
2	Perform Straight bead welding in flat position	<ul> <li>Use of welding tools</li> <li>Types of the electrodes</li> <li>Formation and arc weaving method</li> <li>Welding procedure</li> <li>Safety precautions</li> </ul>	0.5	2.0	2.5
3	Weld Square Butt joint	<ul> <li>Importance of edge preparation.</li> <li>Terminologies: penetration Reinforcement and root gap leg</li> <li>Types of welding position</li> <li>Welding procedure</li> <li>Safety precautions</li> </ul>	0.75	2.0	2.75
4	Weld Vee Butt Joint in flat position	<ul> <li>Types of Joints</li> <li>Identification of Vee Butt joint</li> <li>Welding procedure</li> <li>Safety precautions</li> </ul>	0.5	2.0	2.5
5	Weld Bevel Joints (Single + Double)	<ul> <li>Methods of destructive testing</li> <li>Identification of Bevel joints</li> <li>Welding procedure</li> <li>Safety precautions</li> </ul>	0.5	3.0	3.5
6	Weld Fillet Tee joint	<ul> <li>Definition of penetration, root gap leg, Undercuts, Overlaps</li> <li>Identification of Tee joint</li> <li>Welding procedure</li> <li>Safety precautions</li> </ul>	0.5	2.0	2.5
7	Weld Fillet Lap joint	<ul> <li>Identification of Tee joint</li> <li>Welding procedure</li> <li>Safety precautions</li> </ul>	0.25	2.0	2.25
8	Perform soldering	<ul> <li>Identification of soldering iron</li> <li>Soldering procedure</li> <li>Safety precautions</li> </ul>	0.25	1.5	1.75
		Sub total	4	16	20

# Module 5: Shipping

Theory	36 Hrs + Practical 144 Hrs = 180 Hours	Theory 30 + Practical 100 = 130 marks
Descrip	ption:	
This m	odule provides knowledge and skills on Rigging, An	choring, Engine room watch, Watch
keeping	g, Mooring, Cargo operation and Boat operation system	related to the ship and waterways.
Objecti		
	ompletion of this modules the students are able to:	
٠	Perform rigging	
•	Perform anchoring	
•	Perform engine room watch	
•	Perform watch-keeping	
	Perform mooring	
٠	Perform cargo operations	
•	Perform boat operations	
Sub mo	1	
1.	Rigging	
2.	Anchoring	
3.	Engine Room Watch	
4.	Watch-Keeping	
	Mooring	
6.	Cargo Operations	
7.	Boat Operations	
	Sub module 1: Rigg	ing
	y 6 Hrs + Practical 24 Hrs = 30 Hours	
Descri	-	
	b module provides knowledge and skills related to riggi	ng techniques.
Objecti		
	ompletion of this sub module the trainees are able to:	
	Perform rigging	
Tasks:		
1.		
	. Perform splicing	
	Perform whipping	
4.	8	
5.	. Rig accommodation ladder	

- Rig pilot ladder
   Rig stage
- Rig bosun chair
- 9. Rig tackles/purchase

	Tasks		Time(hrs)		
S.N		Related Technical Knowledge	Т	Р	Tot
1	Make knots/bends/hitches	<ul> <li>Identification of various knots/bend/hitches used</li> <li>Construction</li> </ul>	0.25	2.75	3
2	Perform splicing	<ul> <li>Identification of different methods of splicing</li> <li>Performing splicing</li> </ul>	0.5	2.5	3
3	Perform whipping	<ul> <li>Identification of different methods of whipping</li> <li>Performing whipping</li> </ul>	0.25	2.75	3
4	Rig de <del>rr</del> ick	<ul> <li>Identification of parts of derrick</li> <li>Rigging</li> </ul>	1	3	4
5	Rig accommodation ladder	<ul> <li>Identification of parts of accommodation ladder</li> <li>Rigging</li> </ul>	1	2.5	3.5
6	Rig pilot ladder	<ul> <li>Identification of parts of pilot</li> <li>ladder</li> <li>Rigging</li> </ul>	0.5	2.5	3
7	Rig stage	<ul> <li>Identification of parts of stage</li> <li>Rigging</li> </ul>	0.5	3	3.5
8	Rig bosun chair	<ul> <li>Identification of parts of bosun chair</li> <li>Rigging</li> </ul>	1	2.5	3.5
9	Rig tackles/purchase	<ul> <li>Identification of parts of tackles/purchase</li> <li>Rigging</li> </ul>	1	2.5	3.5
		Sub total	6	24	30

# Sub module 2: Anchoring

Theory 6 Hrs + Practical 24 Hrs = 30 Hours

## Description:

This sub module provides knowledge and skills related to anchoring techniques.

### **Objectives:**

After completion of this sub module the trainees are able to:

• Perform anchoring

- 1. Prepare anchoring station
- 2. Prepare anchor for letting go
- 3. Let go anchor
- 4. Prepare for weighing anchor
- 5. Weigh anchor
- 6. Clean anchor/cable
- 7. Secure anchor and cable
- 8. Secure anchor station
- 9. Perform anchor watch
- 10. Execute anchoring orders

			Time(hrs)		
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
1	Prepare anchoring station	<ul> <li>Identifying the tools required for anchoring</li> <li>Preparing the area</li> <li>Checking communication with bridge</li> <li>Checking the availability of electricity</li> <li>Checking operational status of capstan/windlass</li> <li>Rigging water hose and nozzle</li> <li>Checking for availability of seawater</li> <li>Reporting to the bridge</li> </ul>	0.5	2.5	3
2	Prepare anchor for letting go	<ul> <li>Clearing the securing arrangements</li> <li>Removing spurling pipe cover and hawse pipe cover</li> <li>Walking back anchor</li> <li>Putting the anchor on windlass breaks</li> </ul>	0.5	4.5	5
3	Let go anchor	<ul> <li>Understanding orders from bridge</li> <li>Releasing the break</li> <li>Letting go anchor</li> <li>Identifying the joining shackles paid out in the water</li> <li>Reporting length of cable in the water</li> </ul>	0.5	2.5	3
4	Prepare for weighing anchor	<ul> <li>Identifying the tools required for weighing anchor</li> <li>Preparing the area</li> <li>Checking the availability of electricity</li> <li>Checking operational status of capstan/windlass</li> <li>Rigging water hose and nozzle</li> <li>Checking for availability of seawater</li> </ul>	0.5	2.5	3
5	Weigh anchor	<ul> <li>Understanding orders from bridge</li> <li>Heaving in anchor</li> </ul>	1	3	4

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			Time(hrs)		
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
		Identifying the joining			
		shackles coming on deck			
		☑ Reporting length of cable on			
		deck			
6	Clean anchor/cable	$\square$ Usage of high pressure water	0.5	0.5	1
		hose			
		$\square$ Cleaning the anchor and cable	1	2	2
7	Secure anchor and cable	$\square$ Housing the anchor	1	2	3
		☐ Application of the securing			
8	Secure anchor station	arrangements <ul> <li>Closing the spurling pipe    </li> </ul>	0.5	3.5	4
8	Secure anchor station	cover and hawse pipe cover	0.5	5.5	4
		$\square$ Cleaning the anchor station			
		$\square$ Isolating the power supply			
		$\square$ Closing all water tight doors			
		and hatches			
		☑ Securing all communication			
		equipment			
		Securing tools and equipment			
		Reporting to the bridge			
9	Perform anchor watch	☐ Keeping a close watch on the	0.5	1.5	2
		anchor and cable			
		$\square$ Reporting the status of cable			
		to bridge frequently			
10	Execute anchoring orders	Understanding anchoring	0.5	1.5	2
		orders			
		Executing anchoring orders	-		
		Sub total	6	24	30

# Sub module 3: Engine Room Watch

Theory 3 Hrs + Practical 9 Hrs = 12 Hours

#### Description:

This sub module provides knowledge and skills related to engine room watch.

#### **Objectives:**

After completion of this sub module the trainees are able to:

• Perform engine room watch

- 1. Identify tools/equipment
- 2. Interpret colour codes
- 3. Open close valves
- 4. Take sounding
- 5. Check operating temperature
- 6. Report emergencies

			Time(hrs)		
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
1	Identify tools/equipment	<ul> <li>Identification of various tools and equipment</li> <li>Handling</li> </ul>	1	4	5
2	Interpret colour codes	<ul> <li>Identification of different colour codes used</li> <li>Interpretation of colour codes</li> </ul>	0.25	0.75	1
3	Open close valves	<ul> <li>Identification of various valves used</li> <li>Identification of internal structure</li> <li>Operating valves</li> </ul>	1	2	3
4	Take sounding	<ul> <li>Identification of the purpose of sounding</li> <li>Identification of different methods to take sounding</li> </ul>	0.25	0.5	0.75
5	Check operating temperature	<ul> <li>Identification of temperature gauge</li> <li>Checking temperature</li> </ul>	0.25	0.75	1
6	Report emergencies	<ul> <li>Identification of potential emergencies</li> <li>Reporting</li> </ul>	0.25	1	1.25
		Sub total	3	9	12

# Sub module 4: Watch-keeping

Theory 7 Hrs + Practical 28 Hrs = 35 Hours

## Description:

This sub module provides knowledge and skills related to watch-keeping.

## Objectives:

After completion of this sub module the trainees are able to:

• Perform watch-keeping

- 1. Read compass
- 2. Perform look out
- 3. Steer the ship
- 4. Man gangway
- 5. Execute helm orders
- 6. Perform anti-piracy watch
- 7. Maintain gangway books
- 8. Monitor the visitors
- 9. Check the belongings of the visitors
- 10. Report emergencies
- 11. Report sighting of ships/floating objects/aircrafts
- 12. Report unusual weather condition
- 13. Report navigational hazards/rocks/reefs
- 14. Report malfunction of ship's lights

			Time(hrs)		
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
1	Read compass	<ul> <li>Identification of various compasses used onboard ship</li> <li>Identification of compass card</li> <li>Reading compass</li> </ul>	1	2	3
2	Perform look out	<ul> <li>Identification of various duties</li> <li>Reporting the findings</li> <li>Handing/taking over duty</li> </ul>	0.5	0.5	1
3	Steer the ship	<ul> <li>☑ Identification of course</li> <li>☑ Identification of different modes of steering</li> <li>☑ Changing steering modes</li> <li>☑ Identification of different methods of steering</li> <li>☑ Handing/taking over steering</li> </ul>	2	13	15
4	Man gangway	<ul> <li>Rigging gangway</li> <li>Manning gangway</li> </ul>	0.25	1.75	2
5	Execute helm orders	<ul> <li>☑ Identification of various helm orders</li> <li>☑ Interpretation of helm orders</li> <li>☑ Executing helm orders</li> </ul>	0.5	4.5	5
6	Perform anti-piracy watch	<ul> <li>Exceeding from orders</li> <li>Keeping eye on fast moving crafts in the vicinity</li> <li>Reporting suspected crafts to bridge</li> </ul>	0.25	0.75	1
7	Maintain gangway books	<ul> <li>Identification of gangway books</li> <li>Making proper entries</li> <li>Closing the book</li> </ul>	0.25	0.75	1
8	Monitor the visitors	<ul> <li>Stopping at the gangway</li> <li>Checking the photo identity</li> <li>Restricting the entry if required</li> <li>Reporting any irregularities</li> <li>Escorting the visitor</li> </ul>	0.5	0.5	1
9	Check the belongings of the visitors	<ul> <li>Stopping at the gangway</li> <li>Checking the belongings for drugs, fire arms, ammunition, camera, etc.</li> <li>Restricting the entry</li> <li>Reporting</li> </ul>	0.5	0.5	1
10	Report gangway emergencies	☐ Identification of emergency	0.25	0.75	1

	Tasks		Time(hrs)		
S.N		Related Technical Knowledge	Т	Р	Tot
		Protecting oneself			
		🖂 Reporting			
11	Report sighting of ships/floating	Identification of the object	0.25	0.75	1
	objects/aircrafts	☑ Reporting			
12	Report unusual weather	Monitoring the weather	0.25	0.75	1
	condition	□ Reporting			
13	Report navigational	Identification of navigational	0.25	0.75	1
	hazards/rocks/reefs	hazards			
		Reporting			
14	Report malfunction of ship's	Identification of ship's lights	0.25	0.75	1
	lights	□ Reporting the malfunction			
		Sub total	7	28	35

Sub module 5: Mooring
Theory 4 Hrs + Practical 16 Hrs = 20 Hours
Description:
This sub module provides knowledge and skills on mooring techniques.
Objectives:
After completion of this sub module the trainees are able to:
Perform mooring
Tasks:
1. Prepare mooring stations
2. Prepare mooring ropes
3. Pass messenger line
4. Pass mooring rope
5. Tighten the mooring rope
6. Apply rope stoppers
7. Secure mooring ropes
8. Recover mooring ropes
9. Secure mooring station
10. Execute mooring orders

			Time(hrs)		
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
1	Prepare mooring stations	<ul> <li>☑ Identifying the tools and equipment required for mooring</li> <li>☑ Preparing the area</li> <li>☑ Checking communication with bridge</li> <li>☑ Checking the availability of electricity</li> <li>☑ Checking operational status of winches</li> <li>☑ Reporting to the bridge</li> </ul>	1	2	3
2	Prepare mooring ropes	<ul> <li>☑ Identification mooring ropes to be used</li> <li>☑ Checking the rope</li> <li>☑ Flaking down</li> <li>☑ Taking out through fairlead</li> </ul>	0.5	1.5	2
3	Pass messenger line	<ul> <li>Preparation of messenger line</li> <li>Passing messenger line</li> <li>Connecting with mooring rope</li> </ul>	0.25	0.75	1
4	Pass mooring rope	<ul> <li>Connecting messenger line</li> <li>Paying out sufficient length to water</li> </ul>	0.25	1.75	2
5	Tighten the mooring rope	<ul> <li>Taking turns on winch</li> <li>Operating the winch in the right direction</li> <li>Heaving in on mooring rope as ordered</li> </ul>	0.25	1.75	2
6	Apply rope stoppers	<ul> <li>Identification of right stopper</li> <li>Securing to the anchor point</li> <li>Application</li> </ul>	0.25	1.75	2
7	Secure mooring ropes	<ul> <li>Transferring the weight of the rope to stoppers</li> <li>Taking sufficient turns on bollards</li> <li>Lashing</li> </ul>	0.5	1.5	2
8	Recover mooring ropes	<ul> <li>Loosening rope</li> <li>Removing from the pier</li> <li>Recovering the rope with the help of winch</li> </ul>	0.25	1.75	2
9	Secure mooring station	<ul> <li>Securing mooring ropes and stoppers</li> </ul>	0.5	1.5	2

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			Time(hrs)		
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
		<ul> <li>Cleaning the mooring station</li> <li>Isolating the power supply</li> <li>Closing all water tight doors and hatches</li> <li>Securing all communication equipment</li> <li>Securing tools and equipment</li> <li>Reporting to the bridge</li> </ul>			
10	Execute mooring orders	<ul> <li>Identification of the mooring orders</li> <li>Interpretation of orders</li> <li>Executing orders</li> </ul>	0.25	1.75	2
		Sub total	4	16	20

## Sub module 6: Cargo Operations

Theory 8 Hrs + Practical 32 Hrs = 40 Hours

## Description:

This sub module provides knowledge and skills related to cargo operations.

### **Objectives:**

After completion of this sub module the trainees are able to:

• Perform cargo operations

- 1. Lash cargo
- 2. Handle ropes/wires
- 3. Perform cargo watch
- 4. Take sounding
- 5. Clean cargo hold
- 6. Operate cargo hold access equipment
- 7. Assess status of cargo
- 8. Check leakage of cargo hold
- 9. Load/unload cargo
- 10. Man guide ropes
- 11. Place dunnage
- 12. Display standard hand signals
- 13. Open/close water tight door
- 14. Open/close water tight hatch
- 15. Use ladder to climb up/down decks
- 16. Operate cranes
- 17. Operate derricks
- 18. Use slings
- 19. Handle dangerous cargo

			Time(hrs)		
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
1	Lash cargo	<ul> <li>Identification of suitable lashing arrangement</li> <li>Lashing of cargo</li> </ul>	0.25	1.75	2
2	Handle ropes	<ul> <li>Identification of safety precautions to use ropes</li> <li>Handling the rope safely</li> </ul>	0.25	0.75	1
3	Perform cargo watch	<ul> <li>Monitoring the loading and unloading of cargo</li> <li>Checking the sounding of ballast tanks</li> <li>Reporting</li> </ul>	0.25	1.75	2
4	Take sounding	<ul> <li>Identification of the purpose of sounding</li> <li>Identification of different methods to take sounding</li> </ul>	0.25	0.75	1
5	Clean cargo hold	<ul> <li>□ Identification of different methods of cleaning</li> <li>□ Identification of equipment</li> <li>□ Usage</li> </ul>	1	3	4
6	Operate cargo hold access equipment	<ul> <li>Identification of different access equipment</li> <li>Identification of the methods of operation</li> </ul>	0.25	1.75	2
7	Assess status of cargo	<ul> <li>Identification of any damage</li> <li>Reporting the damage</li> </ul>	0.25	0.75	1
8	Check leakage of cargo hold	<ul> <li>☑ Identification of different methods to check the leakage</li> <li>☑ Checking leakage</li> <li>☑ Reporting</li> </ul>	0.25	1.75	2
9	Load/unload cargo	<ul> <li>□ Slinging the cargo</li> <li>□ Hooking to the cargo hook</li> <li>□ Loading/unloading</li> </ul>	0.25	1.75	2
10	Man guide ropes	<ul> <li>Positioning of guide ropes</li> <li>Manning</li> </ul>	0.25	0.75	1
11	Place dunnage	<ul> <li>☑ Identification of dunnage</li> <li>☑ Placing of dunnage</li> </ul>	0.25	0.75	1
12	Display standard hand signals	<ul> <li>☑ Identification of standard hand signals</li> <li>☑ Interpretation of hand signals</li> <li>☑ Displaying</li> </ul>	0.25	1.75	2
13	Open/close water tight door	☑ Identification of water tight	0.25	0.75	1

S.N	Tasks	Related Technical Knowledge	T	Time(hrs)		
			Т	Р	Tot	
		doors				
		Identification of clips				
		☑ Opening/closing				
14	Open/close water tight hatch	Identification of water tight	0.25	0.75	1	
		hatches				
		$\square$ Identification of clips				
		☐ Opening/closing				
15	Use ladder to climb up/down	☑ Identification of suitable	0.25	0.75	1	
	decks	ladder				
		Rigging of ladder				
		Identification of appropriate				
		use				
		Reporting of defects				
16	Operate cranes	☐ Identification of the parts	1.5	3.5	5	
		$\square$ Identification of SWL of				
		different parts				
		☐ Operation of crane				
17	Operate derricks	☐ Identification of the parts	1.5	3.5	5	
		$\square$ Identification of SWL of				
		different parts				
10	x x 11	☐ Operation of derrick	0.05	0.75		
18	Use slings	☐ Identification of various slings	0.25	2.75	3	
		☐ Identification of suitable sling				
		for the load				
		☐ Identification of various				
		slinging arrangements				
10	Llandla danaansis suus	Reporting defects	0.25	2.75	3	
19	Handle dangerous cargo	☐ Identification of dangerous	0.25	2.75	3	
		cargo				
		☐ Identification of the safety				
		precautions ☑ Wearing of PPE				
		<ul> <li>Wearing of PPE</li> <li>Reporting any abnormality</li> </ul>				
	+	Sub total	8	32	40	
		Sub total	0	54	40	

# Sub module 7: Boat Operations

Theory 4 Hrs + Practical 16 Hrs = 20 Hours

## Description:

This sub module provides knowledge and skills related to boat operations.

### **Objectives:**

After completion of this sub module the trainees are able to:

• Perform boat operations

- 1. Lash/unlash boat
- 2. Lower/hoist boat
- 3. Man boat
- 4. Pull the boat using oars
- 5. Dry up the bilge
- 6. Hook on to the boat falls
- 7. Prepare for lowering boat
- 8. Prepare for hoisting boat
- 9. Tighten the bilge drain plug
- 10. Perform lookout

			Time(hrs)		
S.N	Tasks	Related Technical Knowledge	Т	Р	Tot
1	Lash/unlash boat	Identification of different	0.5	1.5	2
		securing arrangements			
		Identification of different			
		types of lashing			
		□ Lashing/unlashing			
		Reporting defects			
2	Lower/hoist boat	Identification of different	0.5	1.5	2
		arrangements			
		□ Lowering/hoisting			
		Reporting defect			
3	Man boat	$\square$ Identification of the duties of	0.25	1.75	2
		crew members			
		Manning the boat			
4	Pull the boat using oars	☐ Identification of oars/crutches	1	6	7
		☐ Boat pulling			~ =
5	Dry up the bilge	☑ Drying up bilge	-	0.5	0.5
		☐ Tracing the water leakage			
		Reporting defects			
6	Hook on to the boat falls	☐ Identification of boat hooks	0.25	0.75	1
		☐ Identification of boat falls			
		Identification of hooking			
		arrangement			
_		$\square$ Hooking up the boat	0 5	1.5	-
7	Prepare for lowering boat	□ Checking for power supply	0.5	1.5	2
		$\square$ Checking the davit			
		□ Checking communication			
		$\square$ Unlashing the boat			
8	Dropano for hoisting host	Manning the boat	0.5	1.5	2
0	Prepare for hoisting boat	□ Checking for power supply □ Checking the devit	0.5	1.5	2
		<ul> <li>Checking the davit</li> <li>Checking communication</li> </ul>			
		<ul> <li>Checking communication</li> <li>Lowering of boat falls</li> </ul>			
		$\square$ Hooking up the boat			
9	Check the bilge drain plug	$\square$ Identification of bilge drain	_	0.5	0.5
)	Check the blige train plug	plug	-	0.5	0.5
		$\square$ checking the plug			
10	Perform lookout	☐ identification of duties	0.5	0.5	1
10		$\square$ Reporting	0.5	0.5	1
		Sub total	4	16	20
		Sub total	7	10	20

## Module 6: Service and Maintenance

Theory 6 Hrs + Practical 24 Hrs = 30 Hours

Theory 4 + Practical 16 = 20 marks

#### Description:

This module provides knowledge and skills on simple routine service and maintenance of simple component parts of ship.

#### **Objectives:**

After completion of this modules the students are able to:

- Perform routine services
- Repair and maintain simple component parts of ship

#### Sub modules:

- 1. Routine Services
- 2. Repair and Maintenance

## Sub module 1: Routine Services

#### Theory 3 Hrs + Practical 12 Hrs = 15 Hours

#### **Description:**

This sub module provides knowledge and skills related to performing routine services.

#### **Objectives:**

After completion of this sub module the trainees are able to:

• Perform routine services

- 1. Interpret service manual
- 2. Identify ship's components/parts
- 3. Scrub/sweep/wash affected surface
- 4. Chip the affected surface
- 5. Scale/buff affected surface
- 6. Manage serving equipment
- 7. Paint prepared surface
- 8. Clean part of ship
- 9. Apply lubricants
- 10. Mop the surface
- 11. Change oil
- 12. Tighten loose part
- 13. Remove rust particles

	Tasks	Related Technical Knowledge	Time(hrs)		
S.N			Т	Р	Tot
1	Interpret service manual	<ul> <li>Identification of appropriate service manual</li> <li>Interpreting</li> </ul>	0.25	0.75	1
2	Identify ship's components/parts	<ul> <li>Identification of ship's components and parts</li> </ul>	-	0.5	0.5
3	Scrub/sweep/wash affected surface	☐ Cleaning affected surface	0.25	0.75	1
4	Chip the affected surface	Chipping affected surface	0.25	1.75	2
5	Scale/buff affected surface	Scaling affected surface	0.25	0.75	1
6	Manage serving equipment	<ul> <li>Identification of equipment</li> <li>Management</li> </ul>	0.25	1.75	2
7	Paint prepared surface	<ul> <li>Preparation of paint</li> <li>Application of paint</li> </ul>	0.25	0.75	1
8	Clean part of ship	<ul> <li>Identification of part of ship</li> <li>Identification of appropriate tools</li> <li>Cleaning</li> </ul>	0.25	0.75	1
9	Apply lubricants	<ul> <li>Identification of lubricants</li> <li>Application</li> </ul>	0.25	0.75	1
10	Mop the surface	Moping of surface	0.25	0.75	1
11	Change oil	<ul> <li>Identification of suitable oil</li> <li>Draining out the used oil</li> <li>Filling new oil</li> <li>Checking the oil level</li> </ul>	0.25	1.75	2
12	Tighten loose part	<ul> <li>Identification of loosen parts</li> <li>Identification of appropriate tools</li> <li>Tightening</li> </ul>	0.25	0.75	1
13	Remove rust particles	<ul> <li>Identification of rusted area</li> <li>Removal of rust</li> </ul>	0.25	0.75	1
		Sub total	3	12	15

# Sub module 2: Repair and Maintenance

Theory 3 Hrs + Practical 12 Hrs = 15 Hours

#### Description:

This sub module provides knowledge and skills related to maintenance of simple component parts of different system of ship.

### **Objectives:**

After completion of this sub module the trainees are able to:

• Repair and maintain simple component parts of ship

- 1. Read/interpret maintenance schedule
- 2. Change cordage rope
- 3. Change steel wire rope
- 4. Repair/maintain tools/equipment
- 5. Repair valves
- 6. Replace gaskets
- 7. Repair/maintain pipe lines
- 8. Maintain shackles
- 9. Replace flags
- 10. Maintain anchor/cable
- 11. Maintain boats
- 12. Maintain cycles
- 13. Maintain electrical appliances
- 14. Replace bulb
- 15. Replace fuse
- 16. Maintain battery

	Tasks		T	Time(hrs)		
S.N		Related Technical Knowledge	Т	Р	Tot	
1	Read/interpret maintenance schedule	<ul> <li>Identification of maintenance schedule</li> <li>Interpretation of maintenance schedule</li> </ul>	0.25	0.5	0.75	
2	Change cordage rope	<ul> <li>Checking the ropes</li> <li>Identify the defective rope</li> <li>Changing with appropriate rope</li> </ul>	0.25	0.75	1	
3	Change steel wire rope	<ul> <li>Checking the ropes</li> <li>Identify the defective rope</li> <li>Changing with appropriate rope</li> </ul>	0.25	0.75	1	
4	Repair/maintain tools/ equipment	<ul> <li>Identification tools and equipment</li> <li>Identification of defect</li> <li>Repairing the defect</li> </ul>	0.25	0.75	1	
5	Repair valves	<ul> <li>Identification of defect</li> <li>Repairing</li> </ul>	-	0.75	0.75	
6	Replace gaskets	<ul> <li>Identification of defect</li> <li>Replacing gaskets</li> </ul>	-	0.75	0.75	
7	Repair/maintain pipe lines	<ul> <li>Identification of defect in pipe line</li> <li>Repairing/maintaining</li> </ul>	0.25	0.75	1	
8	Maintain shackles	<ul> <li>identification of various shackles</li> <li>Maintaining the operational status</li> </ul>	0.25	1	1.25	
9	Replace flags	<ul> <li>Identification of flags</li> <li>Identification of defective flags</li> <li>Replacing flags</li> </ul>	0.25	1	1.25	
10	Maintain anchor/cable	<ul> <li>Checking the anchor and cable</li> <li>Identifying the defects</li> <li>Maintaining the anchor and cable</li> </ul>	0.25	0.75	1	
11	Maintain boats	<ul> <li>Identification of different boats kept onboard</li> <li>Identification of routine maintenance</li> <li>Performing the routine maintenance</li> </ul>	0.25	0.75	1	

12	Maintain cycles	$\square$ Identifying the cycles used in	0.25	0.5	0.75
		the circuit			
		$\square$ Maintaining the cycle (56/60			
		Hz)			
13	Maintain electrical appliances	Identifying various electrical	0.25	1	1.25
		appliances			
		Identifying the maintenance			
		schedule			
		Performing the maintenance			
14	Replace bulb	$\square$ Replacing the bulb	-	0.5	0.5
15	Replace fuse	$\square$ Replacing the fuse	-	0.5	0.5
16	Maintain battery	$\square$ Inspection of battery	0.25	1.0	1.25
		$\square$ Cleaning of terminals			
		□ Filling up electrolyte/distilled			
		water			
		☑ Usage of hydrometer			
		Sub total	3	12	15

## Module 7: Communication, Professionalism and Entrepreneurship

Theory 20 Hrs + Practical 30 Hrs = 50 Hours

Theory 25 + Practical 15 = 40 marks

#### **Description:**

This module provides knowledge and skills on Communication, Professionalism development and Entrepreneurship development.

#### **Objectives:**

After completion of this modules the students are able to:

- 1. Carry out communication activities
- 2. Grow professionally in the related job
- 3. Develop entrepreneurship

#### Sub modules:

- 1. Communication
- 2. Professionalism Development
- 3. Entrepreneurship Development

## Sub module 1: Communication

## Theory 1 Hr + Practical 4 Hrs = 5 Hours

#### **Description:**

This sub module provides knowledge and skills personal safety precaution aspect.

#### **Objectives:**

After completion of this sub module the trainees are able to:

• Enforce personal safety precaution

- 1. Make phone calls
- 2. Receive phone calls
- 3. Write letters/memos
- 4. Communicate with seniors
- 5. Communicate with juniors
- 6. Communicate with peers
- 7. Maintain interpersonal relationship
- 8. Communicate with rescue helicopter
- 9. Communicate with company / manufacturers

# Sub module 2: Professionalism Development

Theory 1 Hr + Practical 4 Hrs = 5 Hours

#### **Description:**

This sub module provides knowledge and skills personal safety precaution aspect. **Objectives:** 

After completion of this sub module the trainees are able to:

• Enforce personal safety precaution

- 1. Read Journals / data sheets / manuals / books
- 2. Participate in meeting / seminar / training / workshop
- 3. Seek higher education
- 4. Gain higher Education
- 5. Browse WWW
- 6. Participate professional associations

# Sub module 3: Entrepreneurship Development

Theory 18 Hrs + Practical 22 Hrs = 40 Hours

#### Course description

This course is designed to impart the knowledge and skills necessary for micro enterprise startup. The entire course intends to provide basics of entrepreneurial characteristics, finding viable business idea and developing business plan.

#### **Course objectives**

After completion of this course students will be able to:

- 1. Understand concept of entrepreneurship and business
- 2. Explore viable business idea
- 3. Learn to prepare business plan

- 1. State the concept of entrepreneurship/ business/enterprises
- 2. Grow entrepreneurial attitudes
- 3. Generate viable business ideas
- 4. Prepare business plan
- 5. Prepare basic business records

C NI	Task statements		Time (hrs)		
S.No.		Related technical knowledge	Т	Р	Tot.
1.	State the concept of entrepreneurship/ business/enterprises	<ul><li>Introduction to entrepreneurship</li><li>Classification of enterprises</li><li>Benefits of self employment</li></ul>	2		2
2.	Grow entrepreneurial attitudes	<ul><li>Wheel of success</li><li>Risk taking attitude</li></ul>	3		3
3.	Generate viable business ideas	<ul><li>Business idea generation</li><li>Evaluation of business ideas</li><li>Creativity and innovation</li></ul>	3		3
4.	Prepare business plan	<ul> <li>Concept of market and marketing</li> <li>Description of product or service</li> <li>Selection of business location</li> <li>Estimation of market share</li> <li>Promotional measures</li> <li>Required fixed assets and cost</li> <li>Required raw materials and costs</li> <li>Operation process flow</li> <li>Required human resource and cost</li> <li>Office overhead and utilities</li> <li>Working capital estimation</li> <li>Unit price calculation</li> <li>Cost benefit analysis</li> <li>Information collection guidelines</li> </ul>	9	20	29
5.	Prepare basic business records	<ul><li>Day book</li><li>Payable &amp; receivable account</li></ul>	1	2	3
		Total:	18	22	40

Suggested references and readings: Entrepreneur's Handbook, Technonet Asia, 1981

#### Suggested references and readings for all modules:

- T5 Cahill, R.A. Collisions and their Causes. London, Fairplay Publications, 1983 (ISBN 0-9050-4546-7) OUT OF PRINT 1999)
- T6 Cahill, R.A. Strandings and their Causes. London, Fairplay Publications, 1985 (ISBN 0-9050-4560-2) OUT OF PRINT 1999
- T8 Cockroft, A.N. and Lameijer, J.N.F., A Guide to the Collision Avoidance Rules, 5th ed. Oxford, Heinemann Professional Publishing, 1996. (ISBN 0-434-90274-8)
- TI0 Danton, G. The Theory and Practice of Seamanship. 10th ed. London, Routledg 1987. (ISBN 0-71 02-041 8-3)
- TI3 Frost, A. Practical Navigation for Second Mates, 6th ed. 1985. Glasgow, Brown, Sc & Ferguson
- T21 Hooyer, H.H. The Behaviour and Handling of Ships. Comell Maritime Press (ISBN 0-787033-306-2)
- T24 International Chamber of Shipping, Bridge Procedures Guide, 3rd ed. 1998
- T28 International Chamber of Shipping, OCIMF, Peril at Sea and Salvage, 5th ed. preparation 1996 (ISBN 0-984591 -46-8)
- T29 International Labour Office. Accident Prevention on Board Ship at Sea and in Port, 2<sup>nd</sup> ed. Geneva, IL0, 1996 (ISBN 92-2-1 09450-2)
- T31 International Safety Guide for Oil Tankers and Terminals. 4th ed. 1996. ICSIOCIM Witherby & Co. Ltd. London (ISBN 1-85609-081-7)
- T34 Kemp, J.F. and Young, P., Notes on Compass Work, 2nd ed. 1972, reprinted 1987 London, Stanford Maritime (ISBN 0-540-00362-x)
- T36 Lavery, H.I. Shipboard Operations. 2nd ed. London, Buttemorth-Heinemann, 1990 (ISBN 0-7506-1 857-4)
- T37 Lownsborough, R, and Calcutt, D. Electronic Aids To Navigation :Radar and ARP 1st ed. London, Edward Arnold, 1993. (ISBN 0-340-59258-3)

T38 MacElvrey, D.H. Shiphandling for The Mariner, 3rd ed. Centreville, Maryland, Cornell Maritime Press, 1995. (ISBN 0-87033-464-6)

T42 Maritime Meteorology. 2nd ed. 1997Thomas Reed Publications (ISBN 0-901281-67-0)

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- T45 Merchant Ship Search and Rescue Manual (MERSAR) (IMO Sales NO. 974)
- T46 Merrifield, F.G Ship Magnetism and The Magnetic Compass, Pergamon Press. 1963 (ISBN 008-009-7693) OUT OF PRINT 1999
- T47 Meteorological Office. Marine Observer's Handbook, 11th ed. London, HMSO, 1995 (ISBN 9-1 1-400297-5)
- T48 Meteorological Office. Meteorology for Mariners, 3rd ed. 8th impression (Met.0.895) London HMSO, 1996. (ISBN 0-114-00367X)
- T 53 Rowe, R.W. The Shiphandler's Guide. The Nautical Institute, London (ISBN 1-870077- 35-0)
- T 57 Swift, Capt A.J. Bridge Team Management-A Practical Guide. The Nautical Institute, London, 1993. (ISBN 1-870077-1 4-8)
- T 60 Tetley, L. and Calcutt, D. Electronic Aids to Navigation. 1986. London, Edward Arnold (ISBN ' 0-71 31 -3548-4)
- T 61 The Mariner's Handbook. (NP 100). 6th ed. Taunton (UK), Hydrographer of the Navy, 1989
- T 62 Toft, H. GPS Satellite Navigation. Stoevring, SHIPMATE, Rauff and Soerenson Ltd (Oestre Alle 6, DK-9530 Stoevring, Denmark, 1987) (ISBN 87-982698-3-6)
- T 63 Wright, C.H. Collision Regulations Fully Explained. 2nd ed. Glasgow, Brown, Son & Ferguson, 1989 (ISBN 0-904-825-08-6)
- T 66 Squat and Interaction Manoeuvring, The Nautical Institute, London. (ISBN 1 870077 25 3)
- T 67 Blakey, T.N. English for Maritime Studies. 2nd ed. Hemel Hempstead, Prentice Hall International (UK) Ltd, 1987 (ISBN 0 13 281379-3)
- T 68 Weeks, F., Glover, A., Johnson, E. and Strevens P. Seaspeak Training Manual. Plymouth, Capt F. Weeks, 1992 (ISBN 0-08-031555-0)
- T 70 Code of Safe Working Practices for Merchant Seamen, London. The stationery Office Publications Centre, 1998 (ISBN 01 1551 8363)
- T 73 Subrarnaniarn, H. Practical Navigation (India) 2nd ed. Nutshell Series Book 1. Vijaya Publications, 1978

# Minimum physical facilities

The theory class rooms at least should have area of 10 square feet per trainee and in the workshop it should be at least of 30 square feet per trainees. All the rooms and laboratory should be well illuminated and ventilated.

Well equipped classroom -1Well equipped lab (practical room) -1Hostel (optional) -1Office room -1Principal's room -1Administrative staff's room -1Teaching staff room -1Meeting room -1Store room -1Audio/Visual room -1Vehicle (optional) -1Library with equipped facility -1Ship (apprentice/internship) -1

#### Tools, equipment, instrument and materials

- 1. Accommodation ladder
- 2. Adhesive plaster
- 3. Ambu bag
- 4. Autopilot
- 5. BA Set
- 6. Bandages
- 7. Battery
- 8. Bench wise
- 9. Bilge strum box
- 10. Binocular
- 11. Boat hook
- 12. Bow stopper
- 13. Broom
- 14. Bull-dog grips
- 15. Capstan/windlass
- 16. C-clamp
- 17. Chain stopper
- 18. Chipping hammer
- 19. Chisel set
- 20. Cordage Rope
- 21. Cranes

- 22. Cutter
- 23. Cutting torch
- 24. Davit
- 25. Derricks
- 26. Devil's claw
- 27. Duct plate
- 28. Dust mask
- 29. Ear muff/ear plug
- 30. Emergency Escape Breathing device
- 31. Emergency steering gear
- 32. EOT
- 33. EPIRB
- 34. Explosimeter
- 35. Extinguisher water
- 36. Extinguisher foam
- 37. Extinguisher DCP
- 38. Extinguisher CO2
- 39. Eye pads
- 40. File set
- 41. Fire axe
- 42. Fire hose
- 43. Fire nozzle
- 44. Fixed deck to deck ladder
- 45. Flare gauge
- 46. Gangway
- 47. Gauze pads
- 48. Gloves
- 49. Grabs
- 50. Grease gun
- 51. Grease nipple
- 52. Grip pliers
- 53. Gyro repeater
- 54. Hack saw
- 55. Hammer
- 56. Hand pump
- 57. Helmet
- 58. High pressure water guns
- 59. Hydrocarbon detector
- 60. Hydrometer

- 61. Hydrostatic release unit
- 62. Lashing bars
- 63. Life buoy
- 64. Mallet
- 65. Man overboard marker
- 66. Marline spike
- 67. Mechanical foam gun
- 68. Metal blocks
- 69. Mooring Rope
- 70. Mooring winch
- 71. Mop
- 72. Multimeter
- 73. Needle gun for chipping
- 74. Neil Robertson stretcher
- 75. Oil can
- 76. Oxygen analyzer
- 77. PA system
- 78. Paint bowl
- 79. Paint brush
- 80. Phase tester
- 81. Pliers
- 82. Portable ladder
- 83. Rat guard
- 84. Ratchet
- 85. Respiratory protective equipment
- 86. Rivet gun
- 87. Ring ratchet
- 88. Rudder indicator
- 89. Sacrificial anode
- 90. Safety goggle
- 91. Safety harness
- 92. Safety pins
- 93. Safety shoes
- 94. SART
- 95. Scissors and tweezers
- 96. Screw driver
- 97. Scrubber
- 98. Self igniting light
- 99. Sheet metal cutter

- 100. Slings
- 101. Socket
- 102. Soldering iron
- 103. Sounding rod
- 104. Spanner set (open end and close end)
- 105. Speed handle
- 106. e Splints
- 107. Steel wire rope
- 108. Steering tiller
- 109. Steering wheel
- 110. Stethoscope
- 111. Stopper
- 112. Talurit clamp
- 113. Telephone
- 114. Telescopic reflector
- 115. Thermal imaging camera
- 116. Thermal protective aid
- 117. Thermometer
- 118. Threading die
- 119. Torque wrench
- 120. Triangular bandages
- 121. Ullage tape
- 122. Valve
- 123. Vernier calipers
- 124. Walkie-talkie
- 125. Water jet nozzle
- 126. Handle welding torch
- 127. Winch
- 128. Wire brush
- 129. Wooden blocks

# Duties and Tasks of Ordinary Seaman (OS) for apprenticeship

#### Duty A. Handle tools/equipment/instruments/materials

- 1. Handle Accommodation ladder
- 2. Handle Adhesive plaster
- 3. Handle Ambu bag
- 4. Handle Autopilot
- 5. Handle BA Set
- 6. Handle Bandages
- 7. Handle Battery
- 8. Handle Bench wise
- 9. Handle Bilge strum box
- 10. Handle Binocular
- 11. Handle Boat hook
- 12. Handle Bow stopper
- 13. Handle Broom
- 14. Handle Bull-dog grips
- 15. Handle Capstan/windlass
- 16. Handle C-clamp
- 17. Handle Chain stopper
- 18. Handle Chipping hammer
- 19. Handle Chisel set
- 20. Handle Cordage Rope
- 21. Handle Cranes
- 22. Handle Cutter
- 23. Handle Cutting torch
- 24. Handle Davit
- 25. Handle Derricks
- 26. Handle Devil's claw
- 27. Handle Duct plate
- 28. Handle Dust mask
- 29. Handle Ear muff/ear plug
- 30. Handle Emergency Escape Breathing device
- 31. Handle Emergency steering gear
- 32. Handle EOT
- 33. Handle EPIRB
- 34. Handle Explosimeter
- 35. Handle Extinguisher water
- 36. Handle Extinguisher foam
- 37. Handle Extinguisher DCP
- 38. Handle Extinguisher CO2
- 39. Handle Eye pads
- 40. Handle File set
- 41. Handle Fire axe
- 42. Handle Fire hose

- 43. Handle Fire nozzle
- 44. Handle Fixed deck to deck ladder
- 45. Handle Flare gauge
- 46. Handle Gangway
- 47. Handle Gauze pads
- 48. Handle Gloves
- 49. Handle Grabs
- 50. Handle Grease gun
- 51. Handle Grease nipple
- 52. Handle Grip pliers
- 53. Handle Gyro repeater
- 54. Handle Hack saw
- 55. Handle Hammer
- 56. Handle Hand pump
- 57. Handle Helmet
- 58. Handle High pressure water guns
- 59. Handle Hydrocarbon detector
- 60. Handle Hydrometer
- 61. Handle Hydrostatic release unit
- 62. Handle Lashing bars
- 63. Handle Life buoy
- 64. Handle Mallet
- 65. Handle Man overboard marker
- 66. Handle Marline spike
- 67. Handle Mechanical foam gun
- 68. Handle Metal blocks
- 69. Handle Mooring Rope
- 70. Handle Mooring winch
- 71. Handle Mop
- 72. Handle Multimeter
- 73. Handle Needle gun for chipping
- 74. Handle Neil Robertson stretcher
- 75. Handle Oil can
- 76. Handle Oxygen analyzer
- 77. Handle PA system
- 78. Handle Paint bowl
- 79. Handle Paint brush
- 80. Handle Phase tester
- 81. Handle pliers
- 82. Handle Portable ladder
- 83. Handle Rat guard
- 84. Handle Ratchet
- 85. Handle Respiratory protective equipment
- 86. Handle Rivet gun
- 87. Handle Ring ratchet
- 88. Handle Rudder indicator
- 89. Handle Sacrificial anode

- 90. Handle Safety goggle
- 91. Handle Safety harness
- 92. Handle Safety pins
- 93. Handle Safety shoes
- 94. Handle SART
- 95. Handle Scissors and tweezers
- 96. Handle Screw driver
- 97. Handle Scrubber
- 98. Handle Self igniting light
- 99. Handle Sheet metal cutter
- 100. Handle Slings
- 101. Handle Socket
- 102. Handle Soldering iron
- 103. Handle Sounding rod
- 104. Handle Spanner set (open end and close end)
- 105. Handle Speed handle
- 106. Handle Splints
- 107. Handle Steel wire rope
- 108. Handle Steering tiller
- 109. Handle Steering wheel
- 110. Handle Stethoscope
- 111. Handle Stopper
- 112. Handle Talurit clamp
- 113. Handle Telephone
- 114. Handle Telescopic reflector
- 115. Handle Thermal imaging camera
- 116. Handle Thermal protective aid
- 117. Handle Thermometer
- 118. Handle Threading die
- 119. Handle Torque wrench
- 120. Handle Triangular bandages
- 121. Handle Ullage tape
- 122. Handle valve
- 123. Handle Vernier calipers
- 124. Handle Walkie-talkie
- 125. Handle Water jet nozzle
- 126. Handle welding torch
- 127. Handle Winch
- 128. Handle Wire brush
- 129. Handle Wooden blocks

#### Duty B. Enforce personal safety

- 1. Use fixed and portable firefighting equipment
- 2. Use life saving appliances

- 3. Use personal protective equipment
- 4. Use protective clothing for welding and allied process
- 5. Use bridge equipment to avoid collision/grounding
- 6. Control/isolate equipment
- 7. Work aloft safely
- 8. Enter confined space safely
- 9. Assess potential personal hazards
- 10. Isolate all liquid and vapor
- 11. Respond to emergency
- 12. Follow contingency plan
- 13. Follow procedural checklist
- 14. Read/interpret muster list

#### Duty C. Apply personal survival techniques

#### Tasks:

- 1. Launch life raft
- 2. Use personal life saving appliances
- 3. Launch life boat
- 4. Wear immersion suit
- 5. Make life raft upright
- 6. Operate rescue boat
- 7. Operate hand flares
- 8. Wear thermal protective aid
- 9. Board life raft
- 10. Operate smoke marker
- 11. Prevent loss of body temp
- 12. Rescue the survivor from sea
- 13. Maintain condition of life raft
- 14. Maintain hydrostatic release unit
- 15. Use rescue basket
- 16. Use rescue litter
- 17. Use rescue sling
- 18. Use rescue net
- 19. Launch EPIRB
- 20. Operate SART
- 21. Prepare for abandoning ship
- 22. Abandon the ship

#### Duty D Ensure fire prevention/fire fighting

#### Tasks:

1. Sensitize with fire fighting arrangements

- 2. Find fire
- 3. Identify the nature of fire
- 4. Raise fire alarm
- 5. Operate fire extinguisher
- 6. Act upon hearing fire alarm
- 7. Use fire blanket
- 8. Use EEBD
- 9. Use breathing apparatus
- 10. Wear fireman's suit
- 11. Operate dry chemical powder system
- 12. Operate co2 drenching system
- 13. Connect and use fire hose/nozzle
- 14. Operate foam smothering system
- 15. Participate in periodic drills
- 16. Climb up/down ladder wearing breathing apparatus
- 17. Assist external fire tender when in port

### Duty E. Provide first aid services

#### Tasks:

- 1. Provide first aid for injuries
- 2. Provide first aid for burns
- 3. Provide first aid cuts/wounds
- 4. Provide first aid for animal bite
- 5. Provide first aid for bleeding
- 6. Provide first aid for cold/snow bite/frost bite
- 7. Provide first aid for chock
- 8. Provide first aid for electric shock
- 9. Provide first aid for cases of fracture
- 10. Perform CPR
- 11. Perform simple bandaging
- 12. Perform simple dressing
- 13. Interpret vital signs
- 14. Provide first aid for drowning

#### Duty F. Interpret Signs/Signals/Symbols

#### Tasks:

- 1. Read/interpret international code flags
- 2. Read /interpret phonetic alphabets
- 3. Read/interpret light signal
- 4. Read /interpret sound signal
- 5. Read/interpret shapes signal

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- 6. Read/interpret IMO symbols
- 7. Read/interpret emergency signal
- 8. Read/interpret abandon ship signal
- 9. Read/interpret fire alarm signal
- 10. Read/interpret man overboard signal
- 11. Read/interpret distress signal
- 12. Interpret dangerous cargo labels

## Duty G. Perform watch-keeping

#### Tasks:

- 1. Read compass
- 2. Perform look out
- 3. Steer the ship
- 4. Man gangway
- 5. Execute helm orders
- 6. Perform anti-piracy watch
- 7. Maintain gangway books
- 8. Monitor the visitors
- 9. Check the belongings of the visitors
- 10. Report emergencies
- 11. Report sighting of ships/floating objects/aircrafts
- 12. Report unusual weather condition
- 13. Report navigational hazards/rocks/reefs
- 14. Report malfunction of ship's lights

### Duty H. Interpret drawings/diagrams

### Tasks:

- 1. Interpret plan of ship
- 2. Interpret front view of ship
- 3. Interpret side view of ship
- 4. Interpret back view of ship
- 5. Interpret fire control plan
- 6. Interpret engine room layout plan
- 7. Interpret circuit diagram
- 8. Interpret schematic diagram
- 9. Interpret layout diagram

### Duty I. Communicate with others

### Tasks:

1. Make phone calls

- 2. Receive phone calls
- 3. Write letters/memos
- 4. Write simple reports
- 5. Write simple proposals
- 6. Communicate with seniors
- 7. Communicate with juniors
- 8. Communicate with company / manufacturers
- 9. Communicate with peers
- 10. Maintain interpersonal relationship
- 11. Communicate with rescue helicopter

#### Duty J. Perform rigging

#### Tasks:

- 1. Make knots/bends/hitches
- 2. Perform splicing
- 3. Perform whipping
- 4. Rig derrick
- 5. Rig accommodation ladder
- 6. Rig pilot ladder
- 7. Rig stage
- 8. Rig bosun chair
- 9. Rig tackles/purchase

#### Duty K. Perform cargo operations

- 1. Lash cargo
- 2. Handle ropes
- 3. Perform cargo watch
- 4. Take sounding
- 5. Clean cargo hold
- 6. Operate cargo hold access equipment
- 7. Assess status of cargo
- 8. Check leakage of cargo hold
- 9. Load/unload cargo
- 10. Man guide ropes
- 11. Place dunnage
- 12. Display standard hand signals
- 13. Open/close water tight door
- 14. Open/close water tight hatch
- 15. Use ladder to climb up/down decks
- 16. Operate cranes

- 17. Operate derricks
- 18. Use slings
- 19. Handle dangerous cargo

#### Duty L. Perform mooring

### Tasks:

- 1. Prepare mooring stations
- 2. Prepare mooring ropes
- 3. Pass messenger line
- 4. Pass mooring rope
- 5. Tighten the mooring rope
- 6. Apply rope stoppers
- 7. Secure mooring ropes
- 8. Recover mooring ropes
- 9. Secure mooring station
- 10. Execute mooring orders

### Duty M.Perform anchoring

### Tasks:

- 1. Prepare anchoring station
- 2. Prepare anchor for letting go
- 3. Let go anchor
- 4. Prepare for weighing anchor
- 5. Weigh anchor
- 6. Clean anchor/cable
- 7. Secure anchor and cable
- 8. Secure anchor station
- 9. Perform anchor watch
- 10. Execute anchoring orders

### Duty N. Repair/maintain ship components/parts

- 1. Identify ship's components/parts
- 2. Read/interpret maintenance schedule
- 3. Change cordage rope
- 4. Change steel wire rope
- 5. Repair/maintain tools/equipment
- 6. Repair valves
- 7. Replace gaskets
- 8. Repair/maintain pipe lines

- 9. Maintain shackles
- 10. Replace flags
- 11. Maintain anchor/cable
- 12. Maintain boats

### Duty O. Perform boat operations

## Tasks:

- 1. Lash/unlash boat
- 2. Lower/hoist boat
- 3. Man boat
- 4. Pull the boat using oars
- 5. Dry up the bilge
- 6. Hook on to the boat falls
- 7. Prepare for lowering boat
- 8. Prepare for hoisting boat
- 9. Tighten the bilge drain plug
- 10. Perform lookout

## Duty P. Perform engine room watch

# Tasks:

- 1. Identify tools/equipment
- 2. Interpret colour codes
- 3. Open close valves
- 4. Take sounding
- 5. Check operating temperature
- 6. Report emergencies

### Duty Q. Perform routine services

- 1. Interpret service manual
- 2. Scrub/sweep/wash affected surface
- 3. Chip the affected surface
- 4. Scale/buff affected surface
- 5. Manage serving equipment
- 6. Paint prepared surface
- 7. Clean part of ship
- 8. Apply lubricants
- 9. Mop the surface
- 10. Change oil
- 11. Tighten loose part

12. Remove rust particles

#### Duty R. Perform bench works

#### Tasks:

- 1. Perform Filling
- 2. Perform Hand Punching
- 3. Perform Sawing
- 4. Perform Chiseling
- 5. Perform Drilling
- 6. Perform Threads by Hand
- 7. Perform Off Hand Grinding

### Duty S. Perform arc welding

### Tasks:

- 1. Strike in metal plate
- 2. Perform Straight bead/weaving welding
- 3. Weld Square Butt joint
- 4. Weld "V" joint
- 5. Weld Bevel Joints (Single + Double)
- 6. Weld Fillet Tee joint
- 7. Weld Fillet Lap joint

### Duty T. Sensitize with electrical systems

### Tasks:

- 1. Measure voltage
- 2. Measure current
- 3. Measure resistance
- 4. Maintain cycles
- 5. Maintain electrical appliances
- 6. Replace bulb
- 7. Replace fuse
- 8. Monitor the main switch board
- 9. Monitor auxiliary switch board
- 10. Monitor generator

### Duty U. Develop professionalism

## Tasks:

- 1. Read Journals / data sheets / manuals / books
- 2. Participate in meetings / seminars / Training / workshop

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- 3. Seek higher education
- 4. Gain higher Education
- 5. Browse WWW
- 6. Participate professional associations

DACUM Job Analysis of Ordinary Seaman
May 2013
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# Council for Technical Education and Vocational Training Curriculum Development Division Sanothimi, Bhaktapur

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#### **DUTIES and TASKS of Ordinary Seaman**

#### A1 Handle Helmet A4 Handle Safety A3 Handle A5 Handle Safety A2 Handle Safety Gloves harness goggle shoes A6 Handle Ear A8 Handle Davit A10 Handle A7 Handle A9 Handle Life buoy Hydrostatic release muff/ear plug Respiratory protective unit equipment A11 Handle EPIRB A12 Handle SART A13 Handle Hand A14 Handle fire axe A15 Handle Thermal imaging pump camera A16 Handle A17 Handle Ambu A18 Handle A19 Handle Duct A20 Handle Gauze Thermometer Bandages plate bag pads A23 Handle A21 Handle A22 Handle Neil A24 Handle Adhesive A25 Handle Eye Scissors Robertson Triangular plaster pads stretcher bandages A29 Handle PA A26 Handle Safety A27 Handle A28 Handle A30 Handle pins Splints Walkie-talkie system Telephone A31 Handle BA Set A32 Handle Dust A33 Handle Fixed A34 Handle Portable A35 Handle mask deck to deck ladder Accommodation ladder ladder A40 Handle A36 Handle Gyro A37 Handle A38 Handle A39 Handle Steering repeater Telescopic Steering wheel tiller Autopilot reflector A44 Handle EOT A41 Handle A42 Handle A43 Handle A45 Handle Emergency steering Rudder indicator Binocular Gangway gear A46 Handle A47 Handle A48 Handle A49 Handle Winch A50 Handle Bullcordage Rope Marline spike Mallet dog grips A53 Handle Metal A51 Handle Talurit A54 Handle steel wire A52 Handle A55 Handle Wooden Blocks clamp blocks rope Derricks A60 Handle High A56 Handle Cranes A57 Handle Grabs A58 Handle Slings A59 Handle Lashing bars pressure water guns A62 Handle A64 Handle Rat A61 Handle A63 Handle Boat A65 Handle stopper Mooring winch Mooring Rope hook guard A70 Handle A68 Handle Bow A69 Handle Water jet A66 Handle A67 Handle Capstan/windlass Devil's claw Explosimeter stopper nozzle A72 Handle A73 Handle Wire A74 Handle Paint A75 Handle Paint A71 Handle Chipping hammer Needle gun for brush brush bowl chipping A76 Handle A77 Handle A79 Handle Grease A80 Handle Oil can A78 Handle Mop Hydrocarbon Broom gun detector A81 Handle Bilge A82 Handle A83 Handle Oil A84 Handle Battery A85 Handle Grease nipple Sacrificial anode strum box can A86 Handle File set A87 Handle Chisel A88 Handle A89 Handle Cutter A90 Handle Screw driver Hammer set A91 Handle A92 Handle Ring A94 Handle Speed A95 Handle Socket A93 Handle Spanner set (open Ratchet handle ratchet end and close end) A96 Handle Hack A97 Handle Flare A98 Handle A99 Handle c-clamp A100 Handle torque wrench saw gauge Vernier calipers

#### A. Handle tools/equipment/instruments/materials

A101 Handle grip	A102 Handle	A103 Handle	A104 Handle rivet	A105 Handle
pliers	bench wise	sheet metal cutter	gun	scrubber
A106 Handle	A107 Handle	A108 Handle Fire	A108 Handle	A109 Handle
welding torch	cutting torch	detectors	measuring instrument	Emergency escape
_	_		-	breathing device
A110 Handle	A111 Handle	A112 Handle	A113 Handle	A114 Handle Fire
Extinguisher -	Extinguisher -	Extinguisher -	Extinguisher - DCP	hose
water	foam	CO2		
A115 Handle Fire	A116 Handle Man	A117 Handle	A118 Handle Oxygen	A119 Handle Self
nozzle	overboard marker	Mechanical foam	analyzer	igniting light
		gun		
A120 Handle	A121 Handle	A122 Handle	A123 Handle	A124 Handle Ullage
Sounding rod	Stethoscope	Thermal	Threading die	tape
	_	protective aid	_	_
A125 Handle valve	A126 Handle	A127 Handle		
	hydrometer	soldering iron		

# B. Enforce personal safety

	roomar ourory			
<b>B1</b> Use fixed and portable firefighting equipment	<b>B2</b> Use life saving appliances	<b>B3</b> Use personal protective equipment	<b>B4</b> Use protective clothing for welding and allied process	<b>B5</b> Use bridge equipment to avoid collision/grounding
<b>B6</b> Control/isolation equipment	<b>B7</b> Work aloft safely	<b>B8</b> Enter confined space safely	<b>B9</b> Assess potential personal hazards	<b>B10</b> Isolate all liquid and vapor
<b>B11</b> Respond to emergency	<b>B12</b> Follow contingency plan	<b>B13</b> Follow procedural checklist	<b>B14</b> Read/interpret muster list	

# C. Apply personal survival techniques

C1 Launch life raft	<b>C2</b> Use personal life saving appliances	<b>C3</b> Launch life boat	C4 Wear immersion suit	<b>C5</b> Make life raft upright
<b>C6</b> Operate rescue boat	<b>C7</b> Operate hand flares	<b>C8</b> Wear thermal protective aid	<b>C9</b> Board life raft	<b>C10</b> Operate smoke marker
<b>C11</b> Prevent loss of body temperature	<b>C12</b> Rescue the survivor from sea	<b>C13</b> Maintain condition of life raft	C14 Maintain hydrostatic release unit	C15 Use rescue basket
C16 Use rescue litter	C17 Use rescue sling	C18 Use rescue net	<b>C19</b> Launch EPIRB	C20 Operate SART
<b>C21</b> Prepare for abandoning ship	<b>C22</b> Abandon the ship			

# D Ensure fire prevention/fire fighting

D1 Sensitize with	D2 Find fire	D3 Identify the	D4 Raise fire alarm	D5 Operate fire
fire fighting		nature of fire		extinguisher
arrangements				
D6 Act upon	<b>D7</b> Use fire	D8 Use EEBD	<b>D9</b> Use breathing	D10 Wear
hearing fire alarm	blanket		apparatus	fireman's suit
D11 Operate dry	D12 Operate co2	D13 Connect and	D14 Operate foam	D15 Participate in
chemical powder	drenching system	use fire	smothering system	periodic drills

system		hose/nozzle	
<b>D16</b> Climb up/down ladder wearing breathing apparatus	<b>D17</b> Assist external fire tender when in port		

# E. Provide first aid services

E1 Provide first aid	E2 Provide first	E3 Provide first	E4 Provide first aid	E5 Provide first aid
for injuries	aid for burns	aid cuts/wounds	for animal bite	for bleeding
E6 Provide first aid	E7 Provide first	E8 Provide first	E9 Provide first aid	E10 Perform CPR
for cold/snow	aid for chock	aid for electric	for cases of fracture	
bite/frost bite		shock		
E11 Perform	E12 Perform	E13 Interpret vital	E14 Provide first aid	
simple bandaging	simple dressing	signs	for drowning	

# F. Interpret Signs/Signals/Symbols

1. Interpret organs/ organis/ organis/				
F1 Read/interpret	F2 Read /interpret	F3 Read/interpret	F4 Read /interpret	F5 Read/interpret
international code	phonetic alphabets	light signal	sound signal	shapes signal
flags				
F6 Read/interpret	F7 Read/interpret	F8 Read/interpret	F9 Read/interpret	F10 Read/interpret
IMO symbols	emergency signal	abandon ship signal	fire alarm signal	man overboard
				signal
F11 Read/interpret	F12 Interpret			
distress signal	dangerous cargo			
	labels			

# G. Perform watch-keeping

G1 Read compass	G2 Perform look	<b>G3</b> Steer the ship	G4 Man gangway	G5 Execute helm
	out			orders
G6 Perform anti-	G7 Maintain	<b>G8</b> Monitor the	<b>G9</b> Check the	G10 Report
piracy watch	gangway books	visitors	belongings of the	emergencies
			visitors	
G11 Report	G12 Report	G13 Report	G14 Report	
sighting of	unusual weather	navigational	malfunction of	
ships/floating	condition	hazards/rocks/reefs	ship's lights	
objects/aircrafts				

# H. Interpret drawings/diagrams

H1 Interpret plan	H2 Interpret front	H3 Interpret side	H4 Interpret back	H5 Interpret fire
of ship	view of ship	view of ship	view of ship	control plan
H6 Interpret	H7 Interpret	H8 Interpret	H9 Interpret circuit	H10 Interpret
engine room layout	circuit diagram	schematic diagram	diagram	layout diagram
plan	_	_		

# I. Communicate with others

I1 Make phone	I2 Receive phone	I3 Write	I4 Write simple	I5 Write simple
calls	calls	letters/memos	reports	proposals
I6 Communicate	I7 Communicate	<b>I8</b> Communicate	I9 Maintain	I10 Communicate
with seniors	with juniors	with peers	interpersonal	with rescue
	,	*	relationship	helicopter

# J. Perform rigging

J	B			
J1 Make knots/bends/hitches	J2 Perform splicing	J3 Perform whipping	J4 Rig derrick	J5 Rig accommodation ladder
J6 Rig pilot ladder	J7 Rig stage	<b>J8</b> Rig bosun chair	<b>J9</b> Rig tackles/purchase	

# K. Perform cargo operations

K1 Lash cargo	K2 Handle	K3 Use slings	K4 Perform cargo	K5 Take sounding
-	ropes/wires	_	watch	_
K6 Clean cargo	K7 Operate cargo	K8 Assess status of	K9 Check leakage of	K10 Load/unload
hold	hold access	cargo	cargo hold	cargo
	equipment		-	_
K11 Man guide	K12 Place dunnage	K13 Display	K14 Open/close water	K15 Open/close
ropes	_	standard hand	tight door	water tight hatch
-		signals		_
K16 Use ladder to	K17 Operate cranes	K18 Operate	K19 Handle dangerous	
climb up/down	_	derricks	cargo	
decks			-	

# L. Perform mooring

L1 Prepare	L2 Prepare mooring	L3 Pass messenger	L4 Pass mooring	L5 Tighten
mooring stations	ropes	line	rope	the mooring
				rope
L6 Apply rope	L7 Secure mooring	L8 Recover	L9 Secure mooring	L10 Execute
stoppers	ropes	mooring ropes	station	mooring
				orders

## M. Perform anchoring

M1 Prepare	M2 Prepare anchor	M3 Let go anchor	M4 Prepare for	M5 Weigh anchor
anchoring station	for letting go		weighing anchor	
M6 Clean	M7 Secure anchor	M8 Secure anchor	M9 Perform anchor	M10 Execute
anchor/cable	and cable	station	watch	anchoring orders

# N. Repair/maintain ship components/parts

N1 Identify ship's	N2 Read/interpret	N3 Change cordage	N4 Change steel wire	N5
components/parts	maintenance	rope	rope	Repair/maintain
	schedule	_	-	tools/equipment
N6 Repair valves	N7 Replace gaskets	<b>N8</b> Repair/maintain pipe lines	N9 Maintain shackles	N10 Replace flags
<b>N11</b> Maintain anchor/cable	<b>N12</b> Maintain boats			

### O. Perform boat operations

o. renomi sout operations				
<b>O1</b> Lash/unlash	O2 Lower/hoist	O3 Man boat	<b>O4</b> Pull the boat	<b>O5</b> Dry up the
boat	boat		using oars	bilge
O6 Hook on to	<b>O7</b> Prepare for	<b>O8</b> Prepare for	<b>O9</b> Tighten the bilge	O10 Perform
the boat falls	lowering boat	hoisting boat	drain plug	lookout

P. Perform e	ngine room watch			
P1 Identify	P2 Interpret colour	P3 Open close	P4 Take sounding	P5 Check
tools/equipment	codes	valves	-	operating

		temperature
P6 Report		
emergencies		

## Q. Perform routine services

Q1 Interpret	Q2	<b>Q3</b> Chip the	Q4 Scale/buff	Q5 Manage
service manual	Scrub/sweep/wash affected surface	affected surface	affected surface	serving equipment
Q6 Paint prepared	<b>Q7</b> Clean part of	Q8 Apply	Q9 Mop the surface	Q10 Change oil
surface	ship	lubricants		
Q11 Tighten loose	Q12 Remove rust			
part	particles			

# R. Perform bench works

R1 Perform Filling	R2 Perform Hand	R3 Perform Sawing	R4 Perform	R5 Perform
_	Punching	_	Chiseling	Drilling
R6 Perform	<b>R7</b> Perform Off			
Threads by Hand	Hand Grinding			

# S. Perform arc welding

<b>S1</b> Strike in metal	S2 Perform Straight	<b>\$3</b> Weld Square	S4 Weld "V" joint	S5 Weld Bevel
plate	bead/weaving	Butt joint		Joints (Single +
*	welding	,		Double)
S6 Weld Fillet Tee	<b>S7</b> Weld Fillet Lap			
joint	joint			

# T. Sensitize with electrical systems

T1 Measure	T2 Measure	T3 Measure resistance	T4 Maintain cycles	T5 Maintain
voltage	current			electrical
				appliances
T6 Replace bulb	T7 Replace fuse	T8 Monitor the main	T9 Monitor auxiliary	T10 Monitor
-	_	switch board	switch board	generator
T11 Maintain	T12 Perform			
battery	soldering			

# U. Develop professionalism

U1 Participate in	U2 Participate	U3 Read Journals /	U4 Browse WWW	U5 Gain higher
meetings /	professional	data sheets / manuals		Education
seminars / Training	associations	/ books		
/ workshop				
U6 Communicate	U7 Seek higher			
with company /	education			
manufacturers				

# Additional Information of "Ordinary Seaman"

Workers' traits:	Entry requirement:	Carrier path:
Patience/Punctual/Polite/Dynamic	Minimum SLC Pass	Bosun
Innovative/Positive/Cooperative	Age : 16 yrs	Able Bodied Seaman
• Eager/Responsible/accountable	Physically fit mentally fit	Future Concerns:
<ul> <li>Honest /Dedicated/Creative</li> </ul>	Duration:	High employability
<ul> <li>Hollest / Dedicated/ Creative</li> </ul>	• 3 months (in-house training)	Bright future
Related Technical Knowledge	Related Technical Knowledge	Tools and equipment

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Tools, equipment & materials: Function Identification Handling Personal safety: Introduction Hazards onboard ship Importance of PPE Interpersonal relationship Personal survive technique: Introduction Identification and uses of LSA Techniques Emergency situations Evacuation Survival craft and rescue boat Survival at sea Fire prevention and fire fighting: Introduction Classification of fire Identification of FFA Fire and smoke detection Fight and extinguish fire Use of fixed fire fighting installations Use of breathing apparatus **Elementary First Aid:** General principle Body structure and function Positioning of casualty Resuscitation Bleeding Management of shock Rescue and transport of casualty Signs, signals and symbols: Identification of IMO symbols Identification of dangerous cargo labels Identification of standard hand signals Identification of international code flags Watchkeeping: Introduction Purpose Techniques Interpretation drawing and diagram: Introduction Types Techniques Communication: Introduction Types

<u>Rigging:</u> Introduction Methods and techniques Cargo operations: Introduction Methods and equipments Ballast pumping and piping systems Mooring Introduction Mooring techniques Anchoring: Introduction Anchoring techniques Repairing and maintenance: Identification of different components Fault finding Repairing and replacing of faulty parts **Boat operation:** Introduction Types of boats Techniques Engine room watch: Introduction Purpose Techniques Servicing: Interpretation of service manual Interpretation of routine service schedule Servicing techniques Bench work: Introduction Filing Cutting Drilling Sawing Punching Threading Arc welding: Introduction Types Method of arc welding Welding accessories **Electricity:** Definition Terminology Ohm's law Professionalism: Introduction Development techniques

Accommodation ladder Adhesive plaster Ambu bag Autopilot BA Set Bandages Battery Bench wise Bilge strum box Binocular Boat hook Bow stopper Broom Bull-dog grips Capstan/windlass C-clamp Chain stopper Chipping hammer Chisel set Cordage Rope Cranes Cutter Cutting torch Davit Derricks Devil's claw Duct plate Dust mask Ear muff/ear plug Emergency escape breathing device Emergency steering gear EOT EPIRB Explosimeter Extinguisher – CO2 Extinguisher - DCP Extinguisher - foam Extinguisher - water Eye pads File set Fire axe Fire hose Fire nozzle Fixed deck to deck ladder Flare gauge Gangway Gauze pads Gloves Grabs Grease gun Grease nipple Grip pliers Gyro repeater Hack saw

T.I
Hammer
Hand pump
Helmet
High pressure water guns
Hydrocarbon detector
Hydrometer
Hydrostatic release unit
Joining shackle
Lashing bars
Life buoy
Mallet
Man overboard marker
Marline spike
Mechanical foam gun
Metal blocks
Mooring Rope
Mooring winch
Мор
Needle gun for chipping
Neil Robertson stretcher
Oil can
Oxygen analyzer
PA system
Paint bowl
Paint brush
Portable ladder
Rat guard
Ratchet
Respiratory protective equipment
Ring ratchet
Rivet gun
Rudder indicator
Sacrificial anode
Safety goggle
Safety harness
Safety pins
Safety shoes
SART
Scissors and tweezers
Screw driver
Scrubber
Self igniting light
Sheet metal cutter
Slings
Socket
Soldering iron
Sounding rod
Spanner set (open end and close
end)
Speed handle
Splints
Steel wire rope
Steering tiller
Steering wheel

Statland and
Stethoscope
Stopper
Talurit clamp
Telephone
Telescopic reflector
Thermal imaging camera
Thermal protective aid
Thermometer
Threading die
Torque wrench
Triangular bandages
Ullage tape
valve
Vernier calipers
Walkie-talkie
Water jet nozzle
welding torch
Winch
Wire brush
Wooden Blocks